

PORTLAND CHRISTIAN SCHOOL

PLANNING DAY 2018

April 12, 2018

Dear PCS Parent(s) and Student(s),

Each year high school administration conducts a Planning Day for current and up-and-coming high school students. The goal of Planning Day is to discuss with students course options and opportunities for the upcoming school year. Administration will use student choices as a guide when creating a master schedule for the upcoming school year. In order to help serve you better we have put all the information discussed with your student on our website, www.portlandchristian.org, under the "Counselor's Corner." You will find information about the following:

- PCS Course Catalog
- Graduation Requirements
- On-line Course Opportunities
- Information about AP and Honors Courses
- Dual Credit options for juniors and seniors
- KEES (Kentucky Educational Excellence Scholarship) Information
- Community Service Requirements

Your student will need to fill out forms to sign up for classes in the fall. The course catalog and forms are on the website and must be completed no later than **Friday, April 20**. There is a lot of information to review, so please look over it carefully. Please do not hesitate to call my office if you have any questions.

It is a privilege and joy to serve you and your students. I pray that the Lord will bless these opportunities to better prepare our students for what He has planned for them!

In Him,

Jennifer Haynes
Academic Dean

COMMUNITY SERVICE REQUIREMENT

Students in grades 9-12 are required to earn 10 hours of community service for each year at PCS. A letter must be submitted to the school by the organization where the student served prior to May 16 stating the number of hours served. Hours may be earned with more than one organization. Hours will be calculated June 1-May 31 of the following year. These hours may be earned through religious or secular organizations. Hours serving your family or close family members will not count toward this requirement. No more than ½ of a student's service hours may be earned at school events.

Matthew 25:40

The King will reply, "I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me"

The following are some locations at which students can do community service. PCS does not endorse or promote these institutions and encourages parents to explore each location:

A Woman's Choice	Louisville Zoo
Choices for Women	Scarlet Hope
Girls on the Run for Louisville	Teen's Keeping Kids Safe
Fellowship of Christian Athletes	Wayside Christian Mission
Kosair Children's Hospital	The Healing Place
Boy's and Girl's Club of Kentuckiana	Jefferson Memorial Forest
Volunteers of America	St. Joseph Children's Home
Interfaith Community Council	Metro Parks
Edge Outreach	Norton Hospital
Family Scholar House	Jewish Hospital
Goodwill Industries	Way-FM Radio
Klothe-A-Kid	Country Lake Retreat Center
Portland Promise Center	Floyd Memorial Hospital
Exit 0	Clark Memorial Hospital
Habitat for Humanity	Brooklawn Children's Home
Louisville Metro Animal Services	Local Churches
Louisville Science Center	Local Nursing Homes

PORTLAND CHRISTIAN SCHOOL
REQUIREMENTS FOR GRADUATION

<u>Subject</u>	<u>Minimum Credits</u>	<u>Pre-College Credits</u>
Bible	4 or one for each year at PCS	4 or one for each year at PCS
English	4	4
Social Studies	3	3
Mathematics*	3	3
Science	3	3
Health	.5	.5
PE	.5	.5
Visual and Performing Arts	1	1
Foreign Language	0	2 (same language)
Electives	5	3

PCS students must complete 24 credits to earn a diploma

***Students must take one math course for each year in high school.**

PORTLAND CHRISTIAN SCHOOL
DIPLOMAS

Colossians 3:17

And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him.

The following diplomas will be given at graduation:

High Honor Diploma – Any graduate who has:

- Completed 26 credits (including minimum required credits)
- Completed the Pre-College Curriculum
- Completed 4 higher-level courses (These courses are marked in the course catalog.)**
- Earned a cumulative GPA of 3.0 or higher

Honor Diploma – Any graduate who has:

- Completed 26 credits (including the minimum required credits)
- Completed the Pre-College Curriculum
- Earned a cumulative GPA of 2.6 or higher

Standard Diploma – Any graduate who has:

- Completed 24 credits including Bible for each year at PCS

Each student must have a minimum of 24 credits to graduate from PCS.

KENTUCKY EDUCATIONAL EXCELLENCE SCHOLARSHIP
(KEES)

KEES is a program established to help Kentucky high school students earn money for college. The better a student does in school the more money a student can earn. The money is awarded based on grades C+ or better and the highest ACT earned. The money earned will accumulate throughout a student's high school career and is awarded when the student graduates from high school. The money can be used at any Kentucky college, university or technical schools. You may not use KEES money at out of state schools unless the school participates in the Academic Common Market program. Please see your guidance counselor for more information. This scholarship is for Kentucky residents. The chart below will show your earning potential compared to GPA and ACT scores.

<u>GPA</u>	<u>Amount Earned</u>	<u>ACT score</u>	<u>Amount Earned</u>
2.50	\$125	15	\$36
2.60	\$150	16	\$71
2.70	\$175	17	\$107
2.75	\$187	18	\$143
2.80	\$200	19	\$179
2.90	\$225	20	\$214
3.00	\$250	21	\$250
3.10	\$275	22	\$286
3.20	\$300	23	\$321
3.25	\$312	24	\$357
3.30	\$325	25	\$393

3.40	\$350	26	\$428
3.50	\$375	27	\$464
3.60	\$400	28+	\$500
3.70	\$425		
3.75	\$437		
3.80	\$450		
3.90	\$475		
4.0	\$500		

ONLINE COURSES

A full-time PCS student may take two (2) online courses through Sevenstar during their high school career at NO COST to the student (assuming they finish and pass the course). There is no charge for any AP online course, and they will not count toward the limit of two (2) courses at no cost. Any course after these allowed two (2) will require a deposit and will be billed to the student's account. Courses that are offered online are indicated in the course catalog. A course that is offered on campus with a PCS teacher will not be permitted to be taken on-line unless students are working ahead or unless special circumstances exist and are approved by administration.

PCS students have two options for online courses - JCPS eschool and Sevenstar Academy. JCPS eschool is the public school option and is used primarily for foreign language credits or make up credits. Students can register through PCS but all work is done independently and through JCPS. PCS administration cannot view grades or student progress; therefore, this is the responsibility of the student and parent.

PCS has established a partnership with Sevenstar Academy for online courses. Sevenstar Academy is an accredited Christian school for middle and high school students. Sevenstar partners with schools and families worldwide in delivering high quality Christian education. Their staff desires to glorify Christ, teach students how to process information, and think critically in the context of a Biblical worldview. Courses are rigorous and exceed all national standards and recommendations. Students and parents will receive weekly updates on grades and student progress. PCS will help monitor student progress, but the responsibility for success in these courses will be on the student and parent.

The following are required for a student to take an online course:

1. A cumulative high school GPA of 3.0 or higher.
2. Student enrolled in grades 10-12, except with special permission from administration.
3. A signed consent form by the student and parent.

Dual Credit

Dual credit is the opportunity for students to earn high school credit AND college credit through the same course. Currently PCS is partnering with Sevenstar to offer dual credit online through the following participating colleges and universities: Boyce College, Cedarville University, Davis College, God's Bible School and College, Grand Canyon University, Indiana Wesleyan University, the King's College, and Taylor University. The cost of dual credit through Seven Star is \$680 (2017-2018 rate). There is also an option through Asbury University, prices vary and parents will need to contact Mrs. Haynes for that information. Dual credit can count as one of the free online courses, but students must pay the price difference between a regular online course and the dual credit course. This cost will vary depending on the school.

The credit hour for each course will vary by institution and course, however, a typical course is 3 credit hours. Students and parents need to understand that college credit transfer will be determined by the college or university that the student plans to attend after high school. There are some specific requirements for students to take dual credit courses.

AP COURSES

AP courses are taught by highly qualified high school teachers who use the AP Course Descriptions to guide them. The course description for each discipline outlines the course content, describes the curricular goals of the subject, and provides sample examination questions. While the course descriptions are a significant source of information about the course content on which the AP test will be based, AP teachers have the flexibility to determine how this content is presented. The College Board approves the syllabus for each AP course and outlines the material to be covered so that students can be successful on the AP test at the end of the school year. Students that take the AP test will be given a score ranging from 1 to 5.

Colleges decide individually how many college credits to award for each score. Typically a 1 or 2 will not earn college credit. A 3 will usually earn 3 credits and a 4-5 could earn more than 3 credit hours. It is important to note that some colleges and universities do not accept AP scores. It is important to investigate the colleges and/or universities in which one might be interested to determine their policies.

The AP test will be given on specific dates (set by the College Board) at PCS. The cost of each test is \$92. AP courses are one method of earning college credit by students

while still in high school. The following are required and will be considered for a student to take an AP course:

1. Minimum GPA of 3.0
2. No lower than a B in previous course in same discipline
3. Teacher recommendation
4. Qualifying Terra Nova scores from previous school year

HONORS COURSES

Honors courses offered at PCS are designed to prepare students for AP courses in the same content area. Therefore, these courses will be taught at a faster pace and will require additional readings, projects, and independent work compared to the regular course. The following are required for a student to take an honors course:

1. Minimum GPA of 3.0
2. No lower than a B in previous course in same discipline
3. Teacher recommendation
4. Qualifying Terra Nova scores from previous school year

Summary of 2018-2019 High School Electives

Course Name	Type	Credit	High Honor	9th Grade	10th Grade	11th Grade	12th Grade
ACT Prep	Online	1/2			✓	✓	✓
AP Human Geography	Online	1	Yes	✓	✓	✓	✓
Apologetics	On-Campus	1/2 or 1			✓	✓	✓
Art I	On-Campus	1/2		✓	✓	✓	✓
Art II	On-Campus	1/2			✓	✓	✓
AP Art	On-Campus	1/2	Yes		✓	✓	✓
Specialized Art	On-Campus	1/2				✓	✓
Independent Art	On-Campus	1/2	Yes			✓	✓
AP Art History	Online	1	Yes			✓	✓
Athletic Internship	On-Campus	0				✓	✓
Auto Repair/DIY	On-Campus	1/2		✓	✓	✓	✓
Business Dynamics	On-Campus	1			✓	✓	✓
Choir	On-Campus	1/2		✓	✓	✓	✓
Computer I	On-Campus	1/2		✓	✓	✓	✓
Computer II	On-Campus	1/2			✓	✓	✓
Computer Programming	On-Campus	1/2				✓	✓
Bible Elective (Dual Credit)	Online	1	Yes			✓	✓
Drama	On-Campus	1/2			✓	✓	✓
Family Life	On-Campus	1				✓	✓
Film-making	On-Campus	1/2			✓	✓	✓
Forensic Science	On-Campus	1/2		✓	✓	✓	✓
Game Design	Online	1/2			✓	✓	✓
Health: Life Management Skills	Online	1/2			✓	✓	✓
Home Economics	On-Campus	1/2		✓	✓	✓	✓
Journalism	On-Campus	1/2			✓	✓	✓

Music Appreciation	Online	1/2			✓	✓	✓
Photography	On-Campus	1/2			✓	✓	✓
Political Science	On-Campus	1/2			✓	✓	✓
Psychology	On-Campus	1			✓	✓	✓
SAT Prep	Online	1/2			✓	✓	✓
Sociology	On-Campus	1			✓	✓	✓
Speech	On-Campus	1/2		✓	✓	✓	✓
Stagecrafting	On-Campus	1/2			✓	✓	✓
Teacher Aid	On-Campus	1/2 or 1					✓
Web Page Design	Online	1/2				✓	✓
Worship Internship	On-Campus	1/2 or 1			✓	✓	✓

PCHS COURSE CATALOG

Courses marked with an asterisk () are considered higher level courses and count toward a High Honor diploma.*

BIBLE

History of Israel

Required: 9

Credit: 1

Prerequisite: None

Type: PCS Instructor

History of Israel is the study of Jewish history starting at creation, continuing through the age of the patriarchs into the time of judges. Emphasis is placed on the culture, holidays, origins of various ethnic groups, and varieties of writings found in the Old Testament.

Book of John

Required: 10

Credit: 1

Prerequisite: None

Type: PCS Instructor

Book of John is the study of the life of Christ from the Book of John.

Early Church History

Required: 11

Credit: 1

Prerequisite: None

Type: PCS Instructor

Early Church History is the study of the Holy Spirit's work in establishing the early church, focusing on the writings of Luke and Paul.

Worldview Analysis

Required: 12

Credit: 1

Prerequisite: None

Type: PCS Instructor

Worldview Analysis is a Christian worldview leadership curriculum produced by Summit Ministries. The course arms students with a solid foundation for their beliefs, and prepares students for the Secular Humanist, Marxist and New Age ideas they will be exposed to in colleges, universities, and the business world and through the media. There is a final research paper and defense that will be completed in collaboration with English 12 (or AP English 12) and must be turned in **on time** to be a candidate for graduation.

Honors Worldview Analysis

Required: 12

Credit: 1

Prerequisite: None

Type: PCS Instructor

Honors Worldview Analysis uses the Christian worldview leadership curriculum produced by Summit Ministries. As in the regular course, students are armed with a solid foundation for their beliefs, and prepares students for the Secular Humanist, Marxist and New Age ideas they will be exposed to in colleges, universities, and the business world and through the media. Students will be required to do additional readings and assignments. There is a final research paper and defense that will be completed in collaboration with English 12 (or AP English 12) and must be turned in **on time** to be a candidate for graduation.

Worship Internship

Elective: 10-12

Credit: .5

Prerequisite: Personal interview and teacher recommendation.

Class size will be limited.

Type: PCS Instructor

This class will explore leadership principles as they relate specifically to spiritual life, chapel services and overall school worship opportunities. Students will have hands-on learning opportunities to plan chapel worship services, including song selection and incorporation of Scripture readings, prayer times, student testimonies, drama skits and

more. Students will learn to think critically about the purpose of corporate worship and how to facilitate opportunities for spiritual growth on our campus. Students will be expected to demonstrate initiative and responsibility in planning and execution of their assigned weekly tasks. Students will also help create and promote vision for spiritual life opportunities such as Bible study opportunities, spiritual life conference days and service days.

Apologetics

Elective: 10-12

Credit: .5 or 1

Prerequisite: None

Type: PCS Instructor

This class will survey the various approaches to defending one's faith and equip the student with practical resources to personally and publically argue for the rationality of the Christian faith. Emphasis will be given to winsome engagement with skeptics and logical evidences that demonstrate the validity of Christianity.

Business and Technology

Computer I

Elective: 9

Credit: .5

Prerequisite: None

Type: PCS Instructor

This course will be an in-depth review of Microsoft Word and Excel. The skills learned in this class will prepare the student for most courses and jobs that require a basic to intermediate knowledge of Microsoft Word and a basic knowledge of Excel.

Game Design

Elective: 10-12

Credit: .5

Prerequisite: None

Type: Online Instructor

How can computer games advance the Kingdom of God? This course will introduce students to the basic skills necessary for game design and the biblical principles every gamer should know about designing and using computer games. They will study the various games in the industry and analyze their approach in terms of design and development. The student will explore the processes and art of making game elements like story, levels, sound, and user interfaces. This analysis will include an orientation to the gaming market and innovative techniques' impact on it. Finally, the student will merge all these elements into a functional prototype showing their understanding of the game design process.

Computer Programming

Elective: 11-12

Credit: .5 or 1

Prerequisite: Computer I and II or departmental approval

Type: PCS Instructor

Students will study computer history, data processing, and the programming process, options in software and hardware, career opportunities, computer care and introduction to programming.

Business Dynamics

Elective: 10-12

Credit: 1

Prerequisite: None

Type: PCS Instructor

Business Dynamics is designed to give students the opportunity to study the world of business and how it applies to our daily lives. Current world events are studied throughout the year to gain real world application on these topics.

1. Business Trends: Cultivating business in a diverse, global environment.
2. Business Ownership: Entrepreneurship & how to form a business.
3. Business Management & Leadership
4. Marketing: Developing & Implementing customer-oriented marketing plans
5. Managing financial resources: The study of accounting, finance, and securities markets
6. Business Law: Working within the legal environment

Web Page Design

Elective: 11-12

Credit: .5

Prerequisite: None

Type: PCS Instructor

This course will provide the student with the tools necessary to design web pages. The students will also learn email, search engines, web research, netiquette and copyright laws.

English

English I

Required: 9

Credit: 1

Prerequisite: None

Type: PCS Instructor

There are two aspects to this course: 1) Grammar and Composition and 2) Themes of Literature. Grammar and Composition emphasizes language basics such as parts of speech, writing mechanics, verb conjugation, and correct usage through workbook drills and composition. Students will apply these skills by practicing paragraph development, essay answers, book reports, poems, journal responses, autobiography, and a short research paper. Vocabulary is stressed weekly.

Themes of Literature will study figurative language and literary devices to prepare the student for a better understanding of literature. A Shakespeare play, book reviews, classical myths, and literature text units are studied.

Honors English I

Elective: 9

Credit: 1

Prerequisite: Teacher Recommendation, B in previous English course

Type: PCS Instructor

See English 9. Honors courses will require additional readings, independent work and is designed to prepare students to take AP courses. There will be summer reading and a possible summer assignment required.

English II

Required: 10

Credit: 1

Prerequisite: English I

Type: PCS Instructor

There are two aspects to this course: 1) Grammar and Composition and 2) World Literature. Grammar and Composition is a continuation of writing skills improvement through drills, writing essays, poetry, and short stories. Vocabulary is stressed weekly. Students will also do a research project.

The World Literature aspect will further develop the student's ability to interpret content and to identify literary techniques within the world classics of British, American, French and German literature.

Honors English II

Elective: 10

Credit: 1

Prerequisite: B Average in English I; Teacher Recommendation

Type: PCS Instructor

See English 10. Honors courses will require additional readings, independent work and is designed to prepare students to take AP courses. There will be summer reading and a possible summer assignment required.

English III

Required: 11

Credit: 1

Prerequisite: English I and II

Type: PCS Instructor

There are two aspects to this course: 1) Grammar and Composition and 2) American Literature. Grammar and Composition will review the basics but extends to develop personal writing style, focusing on sentence variety, clarity, unity, parallelism and verbals. Demonstration speeches are required. Vocabulary enrichment continues. Major writing assignments include essays, character sketches, short stories or poetry. Writing assignments culminate in research on an American author and thesis paper.

In the American Literature component, a sampler of American literature is examined, focusing on several periods from the Colonial Era to today and emphasizes the contrast between Biblical foundation of early American literature and the world influences of transcendentalism, naturalism, realism, and social problems. American classics, poetry, and book reviews over independently read classics are required.

Honors English III

Elective: 11

Credit: 1

Prerequisite: B Average in English II; Teacher Recommendation

Type: PCS Instructor

See English 11. Honors courses will require additional readings, independent work and is designed to prepare students to take AP courses. There will be summer reading and a possible assignment required.

English IV

Required: 12

Credit: 1

Prerequisite: English I, II, and III

Type: PCS Instructor

Grammar and Composition – Polishing grammatical skills through workbook practice. There will be an emphasis on structure, diction, usage and style. An emphasis on public speaking will culminate in a debate. Practical writing assignments such as resume and report writing, as well as essays and creative writing are required.

British Literature – A chronological survey of British literature focusing on authors and historical backgrounds, language development, and sample works from the major literary periods. Book talks and reviews over independent novels are required.

AP English Literature and Composition*

Elective: 12

Credit: 1

Prerequisite: B average in English III and Teacher Recommendation.

Type: PCS Instructor

This AP course is a college-level course that is taken in high school. College credit can be earned by taking the AP test at the end of the school year. College credit is based on the score and the requirements of the college or university of your choice. Topics that are covered include:

Composition and Speech – This class is designed for those who have mastered basic writing skills. This course will focus on style development, a variety of writing assignments and is designed to develop necessary college writing and speaking skills. Vocabulary development continues.

Literature – Readings will include but not limited to *Of Mice and Men*, *Macbeth*, *The Road Not Taken*, *The Rime of the Ancient Mariner*, and *The Necklace*. Independent reading is also required. Students will prepare for AP testing in the spring. Two Saturday preparation days may be necessary before testing.

AP English Language and Composition*

Elective: 11 or 12

Credit: 1

Prerequisite: B average in previous English course and Teacher Recommendation.

Type: Online Instructor

The written word is powerful, and we are responsible for understanding and analyzing it based on the known truths of God's Word. The AP Language and Composition course will provide high school students with college-level instruction in studying and writing various kinds of analytic or persuasive essays on literary and non-literary topics in language, rhetoric and expository writing from a biblical perspective. Students will become skilled readers of prose written in various periods, disciplines, and rhetorical contexts. Both their reading and writing should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way writing conventions and language contribute to effectiveness in writing. This course will effectively prepare students for the AP Exam by enabling them to read, comprehend, and write about complex texts, while developing further communication skills on a college level.

Journalism

Elective: 10-12

Credit: .5

Prerequisite: B average in the previous English course or teacher approval

Type: PCS Instructor

Journalism will focus on the process for producing a yearbook and school newspaper. The yearbook portion will identify, practice, and master the skills necessary in conceptualizing, reporting and writing copy, planning photography, designing, and preparing the school yearbook. The newspaper portion will involve writing news stories and editorials, as well as sports and feature writing. Students will produce a K-12 school yearbook, the *Totem*, and a few issues of the school newspaper.

Additional days after graduation may be required to complete the yearbook and attendance will affect final grade.

Foreign Language

French I

Elective: 9-12

Credit: 1

Prerequisite: 10th graders must have a B average in English 9;
11th graders must have a C average in English 10.

Type: PCS Instructor

An introduction to the French language and culture with an emphasis on all four skills: listening and comprehension, speaking, reading, and writing. Students will have an opportunity to experience French culture through singing, sampling French cuisine, and studying various customs.

Spanish I

Elective: 9-12

Credit: 1

Prerequisite: 10th graders must have a B average in English 9;
11th graders must have a C average in English 10.

Type: PCS Instructor

An introduction to the Spanish language and culture with an emphasis on communication and usage by involving students in fun yet challenging activities using the 4 modalities of listening, comprehension, speaking, reading and writing. Students will have an opportunity to experience Spanish culture and practice their language skills through a variety of activities such as singing, sampling Spanish cuisine, and field trips.

Chinese I

Elective: 9-12

Credit: 1

Prerequisite: None

Type: Online Instructor

Learn to speak a language that doesn't have an alphabet! This is a beginning level course that will introduce the student to a variety of areas of Mandarin Chinese (Simplified). In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on proven methods of foreign language instruction. Throughout the five units of material (Introduction to Chinese, Greetings, Calendar, Weather, and Time), students learn to express themselves using an ever increasing

vocabulary as they explore the mandate to love their neighbor as they love themselves. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Chinese speaking world and their culture, people, geographical locations and histories and the need of the gospel. The course is aligned to the national Foreign Language standards.

Latin I

Elective: 9-12

Credit: 1

Prerequisite: None

Type: Online Instructor

There is a reason “all roads lead to Rome.” Maybe it is because the Romans built much of the ancient world’s highway system. Maybe it is also because the Roman culture and Latin language laid the foundation for much of Western culture. In this course, students find out for themselves about the cultural context in which early Christianity grew and flourished. Studying Latin helps students improve their command of the English language. Latin I is the most comprehensive way to begin. The purpose of this course is to give students a foundation in Latin grammar and vocabulary. This course also acquaints students with Olympic gods and with the everyday life of the typical Roman. Students will recognize how a foundation of truth is reflected in our words, actions, and art. The course sets the students’ feet on a journey as big as their imagination, with a passport to some of the world’s most exciting places.

German I

Elective: 9-12

Credit: 1

Prerequisite: None

Type: Online Instructor

This is a beginning level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading, and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Students will further practice and develop their language skills through the use and exploration of biblical lessons. Throughout the five units of material (Greetings, the Date, Weather, Time and Colors), students learn to express themselves using an ever increasing vocabulary, present-tense verbs, articles, and adjectives.

Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is sprinkled throughout the course in an attempt to help the learner focus on the German speaking world and their culture, people, geographical locations, and histories as they continue to learn to use language for the advancement of the Gospel.

Latin II

Elective: 10-12

Credit: 1

Prerequisite: None

Type: Online Instructor

History-changing battles, great poets and statesmen, classic art and architecture, and a language that was heard throughout most of the known world. In Latin I, students read the opening credits of this epic movie. In Latin II, the plots and the characters that populated ancient Rome come alive as they are compared and contrasted with the themes of the Pater Noster. In this course, students build on their knowledge of Latin grammar and vocabulary. In the process, they sense the beauty of the language and the passion of those who spoke it. A clear, expressive, and flexible language in which students can communicate supports Roman engineering, art, commerce, and system of law. As the students explore the pursuit for power, riches, and national identity found in the Roman Classics, parallels and contrasts are drawn between the themes of the Lord's Prayer – surrendering to God's sovereignty as opposed to pursuing personal power; humility rather than greatness; surrender as a form of victory; and many others. This course gives students a solid grounding in the structure of the language. It also gives them a clear lens for looking into the heart and majesty of the Roman spirit.

French II

Elective: 10-12

Credit: 1

Prerequisite: C or better in French I

Type: PCS Instructor

French II is a continuation of French I grammar and culture.

Spanish II

Elective: 10-12

Credit: 1

Prerequisite: C or better in Spanish I

Type: PCS Instructor

Spanish II is a continuation of Spanish I grammar and culture.

French III*

Elective: 11-12

Credit: 1

Prerequisite: C or better in French II

Type: PCS Instructor

French III is a continuation of French II grammar and culture.

Spanish III*

Elective: 11-12

Credit: 1

Prerequisite: C or better in Spanish II

Type: PCS Instructor

Spanish III is a continuation of Spanish II grammar and culture.

French IV*

Elective: 11-12

Credit: 1

Prerequisite: B or better in French III

Type: PCS Instructor

French IV is a continuation of French III grammar and culture.

Spanish IV*

Elective: 11-12

Credit: 1

Prerequisite: B or better in Spanish III

Type: PCS Instructor

Spanish IV is a continuation of Spanish III grammar and culture.

Health and Physical Education

Physical Education

Required: 9

Credit: .5

Prerequisite: None

Type: PCS Instructor

This course is designed to learn basic skills for a variety of team sports as well as personal fitness activities.

Health

Required: 9

Credit: .5

Prerequisite: None

Type: PCS Instructor

A study of the basic structure and function of the body its systems as well as nutrition, personal hygiene, mental and social problems, alcohol and other drug abuse, first aid and safety.

Health: Life Management Skills

Elective: 10-12

Credit: .5

Prerequisite: None

Type: Online Instructor

Signposts are everywhere in life, sending us in either positive or negative directions. Students will follow the signposts in Life Management Skills and learn to use a biblical worldview to develop the skills for healthy, effective, and godly living. God's choice for our lives is to live according to His word and what He expects. Students learn to use important tools for communicating feelings and opinions through a biblical lens.

Through the study of real life issues students will be guided into forming healthy attitudes and behaviors that promote personal development, health and well-being, in order to bring glory to God and experience His pleasure. Other tools provide a foundation for becoming a savvy consumer in a world of advertising, credit cards, and focusing on practices that will help protect the world God has created for us.

Family Science

Home Economics

Elective: 9-12

Credit: .5

Prerequisite: None

Type: PCS Instructor

This course is designed for students to learn the basic skills in food production including laboratory experiences and some basic sewing techniques.

Auto Repair/DIY

Elective: 9-12

Credit: .5

Prerequisite: None

Type: PCS Instructor

Introductory work consists of learning the names and proper uses of common tools. This is followed by familiarizing students with the various systems of vehicles and how they work together. Hands-on experience will be given on basic automotive servicing and repair. Other basic carpentry and other basic skills will be introduced.

Family Life

Elective: 11-12

Credit: .5 or 1

Prerequisite: None

Type: PCS Instructor

This course covers a broad range of personal relationships within the family, including: values, marriage, and childrearing. Students will take part in a mock wedding and be given a "baby" to care for during one quarter.

Teacher Aid

Elective: 12

Credit: NONE

Prerequisite: Administration Approval

Type: PCS Teacher Supervising

Students that have time available in their schedule may volunteer to help teachers during their planning period to grade papers, make copies, bulletin boards, etc. This is also an opportunity for students that are considering education as a major in college to get a teacher 's view and perspective. There is no credit given for this course. The principal will approve and assign students to teachers.

Athletic Internship

Elective: 11-12

Credit: NONE

Prerequisite: Administration Approval

Type: PCS Athletic Director Supervising

This internship is designed for students that have time available in their schedule to help in the athletic department on various activities including but not limited to paperwork, running check lists, sorting uniforms, preparing for game days, making phone calls, etc. There is no credit given for this course. Internship will require principal's approval.

Mathematics

Algebra I

Required: 9

Elective: 8

Credit: 1

Prerequisite: None

Type: PCS Instructor

Includes a study of the real number system; properties of numbers; solving equations and inequalities; formulas; positive and negative number; word problems; operations with polynomials; equations containing parentheses and equations containing fractions; the Cartesian Coordinate System; linear equations and their graphs; linear inequalities and their graphs; and systems of linear equations.

Geometry

Required: 10

Elective: 9

Credit: 1

Prerequisite: Algebra I

Type: PCS Instructor

Includes a study of sets of points in one, two, and three dimensions; direct proofs and indirect proofs; logic; theorems pertaining to parallelism and triangles; properties of polygons; a study of the concepts of proportionality related to similar polygons; the properties of circles and spheres; constructions; the concept of loci; and formulas for areas of polygonal regions and formulas for volume. Elements of trigonometry, inequalities, and coordinate geometry will be studied as time permits.

Algebra II

Required: 11

Elective: 10

Credit: 1

Prerequisite: Algebra I

Type: PCS Instructor

An extension of previous experience with real number system, solutions of linear and quadratic equations, systems of equations, inequalities, graphing polynomials and

factoring, exponents, radicals, imaginary numbers, and rational expressions, equations and functions.

Advanced Math

Elective: 11-12

Credit: 1

Prerequisite: Algebra I, Algebra II, and Geometry;
B or better in Algebra II or departmental approval.

Type: PCS Instructor

Students will study the six fundamental functions, radian measure, vectors, graphing, functions, inverse relations, complex numbers, polynomial functions and probability.

Calculus*

Elective: 12

Credit: 1

Prerequisite: Advanced Math

Type: PCS Instructor

Students will review relations and functions, limits, continuity, differentiability, derivatives, definite integrals, indefinite integration, partial differentiation, and application of differentiation and integrations. Multiple integrals will be covered as time permits.

AP Calculus AB*

Elective: 12

Credit: 1

Prerequisite: Advanced Math

Type: Online Instructor

The concepts in AP Calculus begin with zero and work toward infinity. In this course, students work through a series of interactive video lessons along with thorough explanations of the biblical foundation and historical approaches to the study of mathematics. These resources will help bolster the student's understanding of Calculus in a fully integrated way and best prepare the students for the AP Calculus AB exam given each year in May. With continuous enrollment, students can start the course and begin working on Calculus as early as spring of the previous year! An Advanced Placement (AP) course in calculus consists of a full high school year of work that is comparable to calculus courses in colleges and universities. It is expected that students who take an AP course in

calculus will seek college credit, college placement, or both, from institutions of higher learning. Most colleges and universities offer a sequence of several courses in calculus, and entering students are placed within this sequence according to the extent of their preparation, as measured by the results of an AP examination or other criteria.

College and Career Math

Elective: 12 (Required if not taking Advanced Math or Calculus)

Credit: 1

Prerequisite: Algebra I, Algebra II, and Geometry or administrative approval

Type: PCS Instructor

Students will continue to expand their knowledge of Algebra and Geometry while studying College Algebra, ACT testing strategies and Dave Ramsey's Financial Peace for high school students.

Science

Integrated Science

Required: 9

Credit: 1

Prerequisite: None

Type: PCS Instructor

Integrated Science introduces basic concepts of scientific inquiry, physical science, earth and space science, and environmental science. Labs will be conducted.

Biology I

Required: 10

Elective: 9

Credit: 1

Prerequisite: None

Type: PCS Instructor

This course will introduce students to the fundamentals of biology. The course includes a study of cells, the structure and function, biochemistry, heredity, genetics, microorganisms, multi-cellular plants, invertebrates and vertebrates. Considerable time is spent in comparing evolution and creation. Various labs are performed. All biology students are required to participate in the school science fair.

Chemistry I

Required: 11

Credit: 1

Prerequisite: None

Type: PCS Instructor

This course is an introduction to the fundamentals of chemistry with an emphasis on God's perfect design. The course includes a study of matter, atomic structure, periodic law, formulas, equations, mole concept, gas laws, solutions, acids, bases, salts, equilibrium, reaction energy, kinetics, and a brief overview of organic chemistry. The student will develop safe lab techniques in experimental work related to the course content.

Honors Chemistry I*

Elective: 11 or 12

Credit: 1

Prerequisite: B average in student's previous math course

Type: PCS Instructor

This course will include a deeper study of Chemistry and will require more reading and independent work.

Chemistry II*

Elective: 12

Credit: 1

Prerequisite: C+ average in Chemistry I

Type: PCS Instructor

Chemistry II offers students advanced level and experiences in concepts involving chemical changes of matter. Laboratory activities and investigations are presented in the spirit of inquiry and research.

Anatomy and Physiology*

Elective: 10-12

Credit: 1

Prerequisite: Departmental approval.

Type: PCS Instructor

This is a course in human anatomy and physiology for those entering the medical profession or for those students who just want a better understanding of the human body. The student will perform lab work related to course content.

Physics*

Elective: 12

Credit: 1

Prerequisite: B- average in Algebra II or departmental approval.

Student must also have earned a credit or be in the process of completing a credit in Trigonometry.

Type: PCS Instructor

Physics is the science of energy. It includes the study of motion, heat, work, waves (sound, light, and et. al.), electricity, magnetism and atomic energy. Class work consists of theory and problem solving. Lab work includes various physics experiments and measurement techniques.

AP Biology*

Elective: 12

Credit: 1

Prerequisite: Biology 1, Chemistry 1, and Algebra 1.

Type: Online Instructor

AP Biology help students look at the design to understand the Designer. The key themes of the AP Biology course – the scientific processes, the effects of science on technology and society, the chemistry and makeup of living organisms, genetics, Creation, and diversity – are explored to notice the inherent design of all living things. This challenging course is designed to provide a college-level experience and prepare students for the AP exam in early May. Over two semesters, the students are engaged in a wide variety of activities, with substantial emphasis on interpreting and collecting data in virtual labs, writing analytical essays and mastering Biology concepts and connections. Throughout this course students will be expected to answer questions, reflect on issues and complete lab activities. The primary emphasis is to develop an understanding of concepts rather than memorizing terms and technical details. The course will successfully prepare the student for the AP Exam in May.

Forensic Science

Elective: 9-12

Credit: .5

Prerequisite: Must have had or be currently enrolled in Biology

Type: PCS Instructor

This course introduces the criminal justice system and details how to examine a crime scene and process evidence. This course includes the following types of evidence: fingerprints, blood, DNA, glass, soil, hair, fibers, drugs, human remains, documents, forgery, poisons, and eyewitness testimonies. This course includes hands-on group activities and labs. This course will view crime and forensics-related documentaries and reality shows. This course includes an online CSI experience which goes through five realistic forensic cases.

Social Science

Government

Required: 9

Credit: .5

Prerequisite: None

Type: PCS Instructor

This class is a study of the foundations of American government and how it works at the federal, state, and local levels. It will also explore comparative economic and political systems.

World Geography

Required: 9

Credit: .5

Prerequisite: None

Type: PCS Instructor

This class is a cultural and physical geographic study of world regions with an emphasis on map reading.

AP Human Geography*

Elective: 9-12

Credit: 1

Prerequisite: Teacher Recommendation

Type: PCS Instructor

The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. This course is a college level course that prepares students to take the AP Human Geography test in the spring each year. There is a \$93 fee for the test.

World History

Required: 10

Credit: 1

Prerequisite: None

Type: PCS Instructor

This course is a survey of the history of the world with an emphasis on the various cultures. Unites include Asia and the Middle East with a comparative study of Eastern religions; the middle Ages; the Renaissance; the emergence of the modern nations, Russia and Communism. Students will be asked to consider these various cultures and religions critically from the standpoint of their Christian beliefs. Geography skills are reinforced throughout the units.

Honors World History

Required: 10

Credit: 1

Prerequisite: B Average in English 9; Teacher Recommendation

Type: PCS Instructor

See World History. Honors courses will require additional readings, independent work and is designed to prepare students to take AP courses.

AP World History*

Elective: 10

Credit: 1

Prerequisite: B Average in English 9; Teacher Recommendation

Type: Online Instructor

How does God see humanity and the history of the world? That is the overarching goal of AP World history as students explore the major themes of world history comparing them with biblical truths. This course spans the Neolithic age to the present in a rigorous academic format organized by chronological periods and viewed through fundamental concepts and course themes. Students analyze the causes and processes of continuity and change across historical periods from different philosophical perspectives all in contrast with biblical truths. Themes include human-environment interaction, cultures, expansion and conflict, political and social structures, and economic systems. In addition to mastering historical content, students cultivate historical thinking skills that involve crafting arguments based on evidence, identifying causation, comparing and supplying context for events and phenomenon, and developing historical interpretation. The class has two major

goals: (1) to prepare students to be successful on the AP World History exam and (2) to provide students with an understanding on why the world developed the way it did from God's eternal perspective.

American History

Required: 11

Credit: 1

Prerequisite: None

Type: PCS Instructor

This course traces the history of our nation from Reconstruction to the present. Emphasis will be placed on evidence of God's hand and purposes revealed in historical events.

AP American History*

Elective: 11

Credit: 1

Prerequisite: B average in English 10 and Teacher Recommendation.

Type: PCS Instructor

This AP course is a college level course that is taken in high school. College credit can be earned by taking the AP test at the end of the school year. College credit is based on the score and the requirements of the college or university of your choice.

Advanced Placement U. S. History traces the political institutions, social and cultural developments, diplomacy, and economic trends of the United States from the Pre-Columbian Era to the present day. According to the College Board, the organization that administers the program, it is "equivalent to an introductory college course in U. S. history." As such, emphasis will be on teaching students "the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U. S. history." The class will include reading the text and other resources and practice in effective writing techniques. Besides acquiring skills useful for their future educational endeavors, the students will also prepare to take the AP Exam in the spring. Due to the level of content covered regular attendance is a must.

Political Science

Elective: 10-12

Credit: 1

Prerequisite: None

Type: PCS Instructor

This course explores systematically the “whys” and “hows” of US politics. Political ideas, institutions, and practices are examined. Students develop useful tools for the exploration and discussion of political problems, while learning how to be responsible citizens in the political process. Theoretical concepts and their application are examined.

Sociology

Elective: 10-12

Credit: 1

Prerequisite: None

Type: PCS Instructor

This class will study human societies with a Christian emphasis. Some topics will include: culture, methods of research, socialization, the life course, deviance and crime, race and ethnicity and family.

Psychology

Elective: 10-12

Credit: 1

Prerequisite: None

Type: PCS Instructor

This class will study mental health and the development of well being with a Christian emphasis. Some topics will include: the developing person, learning, emotions, personality, psychological disorders and social psychology.

ACT Prep

Elective: 10-12

Credit: .5

Prerequisite: None

Type: Online Instructor

Practice, lots of practice, is the key to doing well on the ACT. This ACT Prep course allows the student to prepare for the upcoming ACT exam in an interactive and interesting way. Students are able to review essential content, assess their own knowledge, measure their learning, play interactive drill games, and review flashcards in this online environment. As the student progresses, they will have opportunities to explore learning from a biblical perspective, discuss the content, share study tips, and ask questions of their classmates and teacher in the bi- weekly discussion forums. All of their work,

self-assessments, and drill-and-practice work is tracked for them and organized for easy review according to both the level of mastery they have achieved and their own comfort level with the content. In addition to following the prepared study plan, students can access any of the content they have already studied for additional review. Need a study break? A variety of games are available in order to review the content in even more entertaining ways. This course offers the most current, interactive, and organized opportunity for any student to practice and prepare for the ACT.

SAT Prep

Elective: 10-12

Credit: .5

Prerequisite: Algebra I

Type: Online Instructor

Students who are preparing for college should consider an SAT prep course. Not only do many colleges require an SAT score for admission, but many scholarship programs and even prospective employers reference an SAT score as part of their review of potential candidates. This course is designed to help a student prepare for that important SAT exam in an interesting and interactive way. Students will follow their personalized learning path that adapts in real-time, based on their performance in every lesson area. The course content is engaging and supportive with a variety of searchable video lessons, thousands of practice questions with step-by-step explanations, skill assessments and reviews, and full-length practice tests with personalized score reports. As the student progresses, they will have opportunities to explore learning from a biblical perspective, discuss the content, share study tips, and ask questions of their classmates and teacher in the bi-weekly discussion forums. This course offers the most current, interactive, and organized opportunity for any student to practice and prepare for the SAT.

Speech

Elective: 10-12

Credit: .5

Prerequisite: None

Type: PCS Instructor

Students will learn the art of speech writing and logical thinking. Students will work on writing different types of speeches and presenting them to the class throughout the school year.

Visual and Performing Arts

General Art I

Elective: 9-12

Credit: .5

Prerequisite: None

Type: PCS Instructor

This course provides instruction in the basic arts areas with emphasis on design, drawing, painting, and sculpture. Additional experiences may be included. Visual art careers, art history, appreciation, evaluation and aesthetics will be incorporated in the studio instruction.

General Art II

Elective: 10-12

Credit: .5

Prerequisite: General Art I

Type: PCS Instructor

General Art II is a continuation of study from General Art I.

Music Appreciation

Elective: 10-12

Credit: .5

Prerequisite: None

Type: Online Instructor

Music is part of our everyday lives and reflects the spirit of our human condition. To know and understand music, we distinguish and identify cultures on local and global levels as we explore music as a gift from God given to us as a means of communication to Him and others. This course will provide students with an aesthetic and historical perspective of music, covering a variety of styles and developments from the Middle Ages through the Twentieth First Century. Students will acquire basic knowledge and listening skills, making future music experiences more informed and satisfying.

Choir

Elective: 9-12

Credit: .5

Prerequisite: Audition and teacher approval. Class size will be limited.

Type: PCS Instructor

Includes development of choral techniques through singing choral literature written for mixed voices and the development of basic tone production and choral techniques through singing three and four part choral literature. The course contributes to the development of the musicianship of the student through the use of supplementary materials related to general music education. The choice of music and instruction places a heavy emphasis on the use of music to bring glory to God and to propagate the message of the Gospel of Jesus Christ. Since this course is an elective, all performances are **MANDATORY**. A syllabus will be given at the beginning of the school year which will include all dates for required performances. Students should plan on several Sunday performances.

Enrollment in this class will require students to participate in an audition. Grades will be based on attendance to each performance and classroom participation.

Drama

Elective: 11, 12

Credit: .5

Prerequisite: C+ in English and Teacher Recommendation

Type: PCS Instructor

This is a two semester course designed to introduce students to the basic techniques of effective oral delivery with emphasis on diction, projection, and oral interpretation. Students will work toward the goal of presenting 2 plays and a chapel lesson during the year. Mandatory after school practices begin a month prior to a production. The week of production may require late nights. Enrollment requires instructor's approval. Class size will be limited.

Photography

Elective: 10-12

Credit: .5

Prerequisite: None

Type: PCS Instructor

This photography course will develop the student's ability to take quality pictures by learning about lighting, aperture, and a variety of techniques. This course is focused on the artist side of photography. Students must have a camera to participate in this course.

Specialized Art I

Elective: 11-12

Credit: .5

Prerequisite: General Art I & II or departmental approval

Type: PCS Instructor

This class provides in-depth instruction in a combination of at least three areas selected from design, drawing, painting, printmaking sculpture, ceramics, textile design, and photography.

Stage Crafting

Elective: 11-12

Credit: .5

Prerequisite: None

Type: PCS Instructor

This class teaches the basics of set design and construction. The majority of class time is spent on building sets and props for the school year productions. Some stagehand work and time after school on some productions may be required. Class size will be limited.

Film Making

Elective: 10-12

Credit: .5

Prerequisite: None

Type: PCS Instructor

Filmmaking class begins with the connection between storytelling and combining stories with multimedia elements to produce films. The course builds on a short history of

film then moves to understanding the process of making a film, which includes pre-production, production and post-production. Students will learn how to plan their short films using a storyboard and script. Students will record video footage “in the field” and combine that footage with music, graphics and special effects to produce short finished films. Visual storytelling is a “team environment”, with each student relying on the other members of their production team to produce finished work. Commitment to four after school or evening projects is a minimum expectation.

Art-Independent Study*

Elective: 11-12

Credit: 1 or .5

Prerequisite: General Art I and teacher approval.

Type: PCS Instructor

This class provides in-depth supervised studio art to students with recognized talent in an art area.

AP Art*

Elective: 10-12

Credit: .5

Prerequisite: General Art I and teacher approval

Type: PCS Instructor

The AP Program offers three studio art courses and portfolios: Two-Dimensional Design, Three-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The AP Studio Art Program consists of three portfolios — 2-D Design, 3-D Design and Drawing — corresponding to the most common college foundation courses. Students may choose to submit any or all of the Drawing, Two-Dimensional Design, or Three-Dimensional design portfolios. AP Studio Art students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions.

AP Art History*

Elective: 11-12

Credit: .5

Prerequisite: Teacher Recommendation

Type: Online Instructor

Our God is the Master Artist and has instilled in us the ability to respond to Him and His world in artistic ways. Within AP Art History, students will explore the interconnections between art, culture, and historical context using critical analysis through the critical lenses of artistic expression, cultural awareness, purpose, and biblical truth. Using a defined art historical skill set and reflective learning, students will analyze relationships across cultures with a global lens. They will evaluate how successful these artistic endeavors have been in reflecting God's nature and glorifying Him. They will also explore the impact of deprived beliefs and fallen humanity on artistic expression. The examination of how people have responded to and communicated their experiences and worldview through art will enable students to think conceptually and biblically about art ranging from prehistoric to contemporary. Students will be active participants, engaging with art and its context as they read, research, and collaborate to learn about art, artists, art making, and responses to and interpretations of art.

Planning Day Course Request Form

You will officially request your courses for next year using a Google Form found at

<https://goo.gl/forms/iDsSleVgs7801PTF2>.

You may also scan the QR Code below.



Thank you for helping us help you have a great 2018-2019 school year!

Parent Signature Sheet

Please sign that you have reviewed the following information on-line at the PCS website (on the High School Parent Page):

- _____ Community Service Requirements
- _____ PCS Grading Scale and GPA Scale
- _____ PCS Graduation Requirements
- _____ Diploma Requirements
- _____ KEES Scholarship Information
- _____ AP/Honors Course information
- _____ Online course information
- _____ Dual Credit course information
- _____ Course Catalog
- _____ Planning Day Course Request Form (online)

Student Name

Current Grade

Parent Signature

Date

Please return this sheet and make sure your student has filled out the online Planning Day Course Request Form no later than Monday, April 23, 2018.