

High School summer Reading List 2022

All summer reading assignments will be due on Aug. 18th, the first day of school (unless otherwise noted). Students should be prepared to participate in a class discussion and analysis of their selected text.

Grade 9

English I:

The Hobbit by J. R. R. Tolkien

Honors English I:

The Hobbit by J. R. R. Tolkien and (*pick one*) of the following: Divergent by Veronica Roth, Lord of the Flies by William Golding, or Salt to the Sea by Ruta Sepetys

Assignment:

Type a 4-paragraph ORIGINAL essay on the book(s), using MLA format. Paragraph (at least six sentences each) structure is as follows:

Paragraph One: Introduce the book and author. As well, discuss the setting and characters

Paragraph Two: Address the plot of the book, any conflict (main character's problem), some of the main events and identify the climax (most important event) of the story.

Paragraph Three: Provide the theme of the book. Theme is stated as a complete sentence, and it tells the lesson that you took away from the book. Is a biblical worldview reflected in the theme? Why or Why not? You may use a story / character or scripture passage from the Bible to support your opinion.

Paragraph Four: What are your final thoughts on the book? Did you like or dislike how it ended? Overall, did you like or dislike the book? Why or Why not?

Grade 10

English II:

Screwtape Letters by C. S. Lewis

Honors English II:

Screwtape Letters by C. S. Lewis and (*pick one*) of the following: 1984 by George Orwell or Night by Elie Wiesel.

Assignment:

Type a 5-paragraph ORIGINAL essay on the book(s), using MLA format. Use textual evidence to support your thesis. Do not give a summary of the book!!! Paragraph (at least six sentences each) structure is as follows:

Paragraph One: Introduce the book and author. As well, discuss the setting and characters

Paragraph Two: Address the plot of the book, any conflict (main character's problem), some of the main events and identify the climax (most important event) of the story.

Paragraph Three: Did the main character(s) change throughout the story. If so, how? If not, how did this support / not support the overall story?

Paragraph Four: Provide the theme of the book. Theme is stated as a complete sentence, and it tells the lesson that you took away from the book. Is a biblical worldview reflected in the theme? Why or Why not? You may use a story / character or scripture passage from the Bible to support your opinion.

Paragraph Five: What are your final thoughts on the book? Did you like or dislike how it ended? Overall, did you like or dislike the book? Why or Why not?

Grade 11

English III:

This I Believe by Dan Gediman and Jay Allison (editors)

English III (Dual Credit and AP):

This I Believe by Dan Gediman and Jay Allison (editors) and (pick one) of the following: All the Light We Cannot See by Anthony Doerr or Hannah Coulter by Wendell Berry

Assignment: This I Believe

Type a 2 – 2.5 page response essay, using MLA format, boiling down the values of each essay to a statement and the clearest arguments for the beliefs as stated within the argument (no additional information from outside the text itself). Address what worldviews are reflected in the beliefs? Are any biblical? Use textual evidence to support your opinion.

Assignment: Additional book selected

Each of these books portray characters that display courage and resolve. Pick one of these characters and tell their story. Type a 2 – 2.5 page essay, using MLA format, that tells about your character. What happens to them? What hardships do they face? What losses do they experience? What character traits and qualities do they have that are admirable? Your job is to summarize this character by telling their story and the strength of character they possess. Does their character find support in a biblical worldview and or biblical truths?

Grade 12

English IV:

Metamorphosis by Franz Kafka

English IV (Dual Credit and AP):

Metamorphosis by Franz Kafka and The Purple Hibiscus by Chimamanda Ngozi Adichie

Assignment: Metamorphosis

Type a 2.5 – 3 page essay (MLA format) using the follow prompt - ***The Symbol of the Cockroach in The Metamorphosis*** - Kafka's choice of a cockroach was said to be random and unintentional; however, the fact that the author selected the lowest and most hated of insects, portrayed as dirty, disease-ridden, and disgusting, is profoundly symbolic. By turning Gregor into a cockroach rather than another creature, Kafka sets up a situation in which it is impossible for Gregor's family to accept him and even more importantly, this makes Gregor feel guilty and trapped which enhances the psychological tension.

In a well-developed, carefully written essay explain how Kafka uses literary devices such as metaphors, symbolism, and/or irony to express a central theme in the novel. Use textual evidence to support your thesis. Incorporate biblical worldviews truths and or principles found within the characters or ideas expressed. Consider the ideas presented below:

Alienation
Angst

Communication
Existence vs Essence
Irrational World
The Absurd
The Look – Conscienceness and Judgement

Assignment: The Purple Hibiscus

Type a 2.5 – 3 page essay (MLA format) that addresses the following themes: Religion and Beliefs, Family, Freedom and Tyranny, Silence and Speech and Violence. In a well-developed, carefully written essay, explain the significance of Papa (and others) to each of these themes. Is the purple hibiscus symbolic of any one / anything? Use textual evidence to support your thesis. You need to use the text of the book to explore the themes given. Incorporate biblical worldviews truths and or principles found within the characters or ideas expressed.

AP U.S. History

Assignment:

Pick up AP packet, as soon as possible, in the front office. Packet will identify what you need to complete.