



# PORTLAND CHRISTIAN HIGH SCHOOL 2023-2024 Course Catalog



The mission of Portland Christian School is to commit to honoring our Lord and Savior Jesus Christ, the Creator of all things, with a learning environment that is based on biblical principles and is intellectually stimulating. Our desire

is to work cooperatively with the student's home and church, "so that the man of God may be thoroughly equipped for every good work." (II Timothy 3:17 NIV)

## PCHS DIPLOMA OPTIONS

*"The fear of the Lord is the beginning of knowledge..." Prov.1:7a*

The following are diploma options available to students at Portland Christian High School:

**Standard Diploma** – Any graduate who has:

- Completed **24** credits
  - This includes elective credits
- Completed the **Standard Curriculum** (see chart on next page)

**Pre-College Diploma:**

**with High Honor** – Any graduate who has:

- Completed **26** credits
  - This includes electives
- Completed the **Pre-College Curriculum** (see chart on next page)
  - Standard + Two years of same language ***and an additional science credit***
- Completed **4 higher-level courses**
  - Courses are marked in the course catalog by \*\*
  - Higher-level courses may be weighted differently
- Earned a cumulative GPA of **3.5 or higher**

**with Honor** – Any graduate who has:

- Completed **26** credits
  - This includes elective credits
- Completed the **Pre-College Curriculum** (see chart on next page)
  - Standard + Two years of same language ***and an additional science credit***
- Completed **2 higher-level courses**
  - Courses are marked in the course catalog by \*\*
  - Higher-level courses may be weighted differently
- Earned a cumulative GPA of **3.0 or higher up to a 3.49**

## DIPLOMA CREDIT REQUIREMENTS for GRADUATION

*And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him. Colossians 3:17*

<b>Subject</b>	<b>Standard Credits</b>	<b>Pre-College Credits</b>
Bible	4	4
English	4	4
Social Studies	3	3
Mathematics	4	4
Science	3	4
Health	.5	.5
PE	.5	.5
Visual and Performing Arts	1	1
Foreign Language	0	2 (same language)
Electives	4	3
<b>Totals</b>	<b>24</b>	<b>26</b>

**\* PCHS students must complete 24 credits to earn the Standard Diploma and 26 credits to earn the Pre-College diploma.**

## HIGHER LEVEL COURSE DESCRIPTIONS AND REQUIREMENTS

### AP COURSES

AP courses are one method of earning college credit by students while still in high school. Courses are taught by highly qualified high school teachers who use the AP Course curriculum guidelines. The course description for each discipline outlines the course content, describes the curricular goals of the subject, and provides sample examination questions. While the course descriptions are a significant source of information about the course content on which the AP test will be based, AP teachers have the flexibility to determine how this content is presented. The College Board approves the syllabus for each AP course and outlines the material to be covered so that students can be successful on the AP test at the end of the school year. Students that take the AP test will be given a score ranging from 1 to 5.

Colleges decide individually how many college credits to award for each score. Typically a 1 or 2 will not earn college credit. A 3 will usually earn 3 credits and a 4-5 could earn more than 3 credit hours. It is important to note that some colleges and universities do not accept AP scores. It is important to investigate the colleges and/or universities in which one might be interested to determine their policies.

The AP test will be given on specific dates (set by the College Board) at PCS. **Parents are responsible for the cost (currently \$96.00) of the AP exam.** Following are the requirements for a student to take an AP course. Students must meet at least three of the four requirements:

1. Minimum GPA of 3.0
2. Grade of a B or better in previous course **(same discipline)**
3. Teacher recommendation
4. Student must take the AP exam

### Dual Credit/Kentucky Dual Credit Scholarships/Kentucky Work Ready Scholarships

Dual credit is the opportunity for students to earn high school credit AND college credit through the same course. Currently PCHS is partnering with Asbury University and Campbellsville University to offer dual credit courses on campus. In addition, in unique situations, we can utilize other providers to offer dual credit through an online experience. The state of Kentucky Dual Credit Scholarship covers the cost of two semester classes, per year for Juniors and two classes per year for Seniors. Kentucky also offers to cover the cost of two Work Ready Scholarships per year. Dual Credit courses are noted in our catalog within the department with which they are aligned. If students no longer have Scholarship credit students may still take on-line courses but must pay the cost of the course. *The cost of dual credit courses vary and parents will need to contact the high school counselor for more detailed information.*

**Students and parents need to understand that college credit transfer will be determined by the college or university that the student plans to attend after high school.**

Asbury Academy determines the Dual Credit admissions process for high school students.

1. Minimum GPA of 3.0 for Seniors and 3.25 for Juniors
2. Academic recommendation from a high school counselor.

### 3. Parent permission form

## **KHEAA DUAL CREDIT FREQUENTLY ASKED QUESTIONS/ANSWERS**

### **How do I apply for the Dual Credit Scholarship?**

*If you attend a public or non-public Kentucky high school, your school will send your information to KHEAA to apply on your behalf. KHEAA will contact you after your information is received and ask that you sign into your MyKHEAA account at [www.kheaa.com](http://www.kheaa.com) to select your desired college for the scholarship award. KHEAA will send you and your college a notification of award status once scholarship determinations have been made.*

### **How do I know if my dual credit course is approved?**

*Check with your school counselor or college. To be approved, the dual credit course must be general education or part of a Career/Technical Education approved high school pathway.*

### **What's the difference between dual credit and dual enrollment?**

*Dual credit is when a high school student is taking a college course and receiving credit from both the high school and college. Dual enrollment is when a high school student takes a college course and ONLY receives credit from the college. Students may be charged full tuition and fees for dual enrollment because it falls outside the scope of the DCS program.*

### **How many courses will the scholarship cover?**

*For the 2023-2024 academic years, students in grades 11 and 12 can receive a scholarship to pay for up to two General Education dual credit courses each year. In addition, students in grades 9 through 12 can receive a scholarship each year to pay for up to two dual credit courses that are taken as part of a Career and Technical Education pathway that has been approved by the KY Department of Education.*

*General education dual credit courses are core courses that are transferable between colleges according to the statewide transfer policy. These are typically courses like English, Mathematics, Biology, Chemistry, Physics, History, etc.*

### **One of my courses is three credit hours, but the other is five credit hours – will the scholarship cover them both?**

*Yes. The scholarship will cover two approved courses, no matter how many credit hours.*

### **My dual credit course includes a required lab of one credit hour. Does the lab count as one of my two scholarship courses?**

*If a scholarship course has a required lab, KHEAA will consider the combined lecture and lab as only one course toward your two-course scholarship limit.*

**How do I complete the 30-minute college success counseling?**

*Students attending a public or private Kentucky high school will receive counseling through their high school. Home school students will receive instructions for the counseling process along with their KHEAA scholarship award notification.*

**How often do I have to complete the college success counseling?**

*One time each academic year a scholarship is received.*

**Are textbooks covered by the scholarship?**

*No. You are responsible for purchasing your own textbooks for the course.*

**When will my scholarship funds be sent to my college?**

*Once your participating college verifies your enrollment for the term, KHEAA will disburse funds to the college on your behalf. The college will then credit the funds to your student account. Fall term disbursements will begin after October 1; spring term after February 15.*

**Can I use the scholarship for summer classes?**

*No, the scholarship can only be used in fall and spring terms.*

**Do all Kentucky colleges and universities participate in the DCS program?**

*No. Postsecondary institutions must agree to participate each year. A list of participating institutions is available at [www.kheaa.com](http://www.kheaa.com).*

**Can I take additional dual credit coursework beyond the scholarship limits? How much will it cost?** *Yes. Students attending a Kentucky high school (any grade level) will receive the discounted dual credit rate for EVERY dual credit course they take through a participating postsecondary institution.*

**Why does MyKHEAA account show scholarship funds have been returned?**

*Postsecondary institutions are required to return funds if a student fails or withdraws from a scholarship course successfully. Students cannot be charged or asked to reimburse the institution for the failed/withdrawn course. Note that students cannot receive future scholarship funds to repeat a previously failed/withdrawn course.*

**Who can I contact if I have additional questions?**

*You may contact KHEAA at (800) 928-8926 or email us at [studentaid@kheaa.com](mailto:studentaid@kheaa.com).*

## **HONORS COURSES**

Honors courses offered at PCS will be taught at a faster pace and will require additional readings, projects, and independent work compared to the regular course. Following are the requirements for a student to take an honors course. Students must meet these requirements:

1. Minimum GPA of 3.0
2. Grade of a B or higher in previous course (**same discipline**)
3. Teacher recommendation from a teacher in the same discipline.

**\* Dual Credit, AP and Honors course requirements are determined by the high school administration and may be changed / adjusted on an annual basis without prior notice.**



## KENTUCKY EDUCATIONAL EXCELLENCE SCHOLARSHIP (KEES)

KEES is a program established to help Kentucky high school students earn money for college. The better a student does in school the more money a student can earn. The money is awarded based on grades C+ or better and the highest ACT earned. The money earned will accumulate throughout a student's high school career and is awarded when the student graduates from high school. The money can be used at any Kentucky college, university or technical schools. You may not use KEES money at out of state schools unless the school participates in the Academic Common Market program. Please see your guidance counselor for more information. This scholarship is for Kentucky residents. The chart below will show your earning potential compared to GPA and ACT scores.

<b>GPA</b>	<b>Amount Earned</b>	<b>ACT score</b>	<b>Amount Earned</b>
2.50	\$125	15	\$36
2.60	\$150	16	\$71
2.70	\$175	17	\$107
2.75	\$187	18	\$143
2.80	\$200	19	\$179
2.90	\$225	20	\$214
3.00	\$250	21	\$250
3.10	\$275	22	\$286
3.20	\$300	23	\$321
3.25	\$312	24	\$357
3.30	\$325	25	\$393
3.40	\$350	26	\$428
3.50	\$375	27	\$464
3.60	\$400	28+	\$500
3.70	\$425		
3.75	\$437		
3.80	\$450		
3.90	\$475		
4.0	\$500		

## COMMUNITY SERVICE REQUIREMENT

*The King will reply, "I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me" - Matthew 25:40*

Students need to complete 15 community service hours per year as part of their graduation requirements from PCS.

Service Hours expectations:

- (1) **Students must not receive payment for their work, and work cannot be done for direct family members.**
- (2) **2/3 of the hours must be served in a church or community outreach setting while 1/3 of the hours may be served at school.**
- (3) **Service hours cannot be counted twice (i.e. service hours' requirements for a club (NHS) cannot count towards a student's required hours for school).**
- (4) **Service hours must be properly documented and submitted to the HS office within 30 days of participation in service; this applies to summer hours as well.**
- (5) **Prior to a mission trip, the high school administration will determine how many services hours will be awarded. Students can receive no more than 8 hours per day of service credit.**
- (6) **Credit for service hours begins the day after 8th grade crossover.**
- (7) **All service hours should be completed by Jan of senior year. This is to ensure the HS office has time to verify service hours for all seniors.**

Following are some locations at which students can do community service. PCHS does not endorse or promote these institutions and encourages parents to explore each location:

A Woman's Choice	Louisville Metro Animal Services
Choices for Women	Louisville Science Center
Girls on the Run for Louisville	Scarlet Hope
Fellowship of Christian Athletes	Teen's Keeping Kids Safe
Kosair Children's Hospital	Wayside Christian Mission
Boy's and Girl's Club of Kentuckiana	The Healing Place
Volunteers of America	Jefferson Memorial Forest
Interfaith Community Council	St. Joseph Children's Home
Louisville Zoo	Metro Parks
Edge Outreach	Norton Hospital
Family Scholar House	Jewish Hospital
Goodwill Industries	Christian Radio, Way-FM / WJIE
Klothe-A-Kid	Country Lake Retreat Center
Portland Promise Center	Floyd Memorial Hospital
Habitat for Humanity	Brooklawn Children's Home

## PCHS COURSE LISTING and DESCRIPTION

*Courses marked with DOUBLE asterisk (\*\*) are considered higher level courses and count towards our Pre-College Diploma (High Honor / Honor Level).*

**---- Please note: higher level courses do not always equal a higher grading weight ----**

### ***BIBLE***

#### **Faith Foundation**

Required: 9

Credit: 1

#### **Prerequisite: None**

This course will focus on leading the student toward reading and developing a deeper understanding of the Old and New Testaments with an emphasis on God's salvation history in the narratives. A detailed overview of the Old Testament and the New Testament.

#### **Early Church History**

Required: 10

Credit: 1

#### **Prerequisite: None**

This class will provide a better understanding of the history of the early church, specifically a detailed examination of the book of Acts. Students will examine examples the work of the Holy Spirit and its significance in the life of believers.

#### **Spiritual Formation: Personal and Community Growth**

Required: 11

Credit: 1

#### **Prerequisite: None**

This course will provide an introduction to Spiritual Disciplines: Journaling, Bible reading, Prayer, Worship, Service, Stewardship, Fasting, Silence and Solitude. These practices will be for the purpose of teaching students how to create and develop a strategy for their own devotional lifestyle as well as faith-in-service opportunities

#### **Holistic Discipleship: Becoming Disciples, Scholars & Leaders**

Required: 12

Credit: 1

#### **Prerequisite: None**

Students will learn, create and engage in a dialogue through which they may pro-actively defend their Christian faith by reason and revelation. This will include an overview of the classical arguments for the existence of the Christian God as it engages contemporary atheism, agnosticism, deism, radical fundamentalism and conflicting concepts of God through other world religions: Hinduism, Buddhism, Judaism and Islam. This course includes the requirement of a Worldview

Analysis research paper completed in collaboration with the student's senior English class. Completion of paper is a requirement for graduation.

### **Missions (*Missio Dei*)**

Elective: 10-12

Credit: .5

*This Course* provides opportunities for students to explore and engage in God's mission as the foundation for the story of the Bible, as the lens through which we all relate to others cross-culturally, as the centerpiece of history, and as the driving force for living "missionally" in whatever context we find ourselves. The content will equip PCS students to be globally minded and develop a heart for the Great Commission (Matthew 28:18-20). Students will participate in a local service project during this study.

### **Christian Leadership**

Elective: 10-12

Credit: .5

#### **Prerequisite: Teacher recommendation and class size limit.**

This class will explore leadership principles and how we are called to be a Christian leader, wherever the Lord leads. Students will have the opportunity to learn from Christians that lead in a variety of professions. Students will be expected to demonstrate what they learn in a variety of ways around campus. Students will help create and promote vision for spiritual life opportunities such as Bible studies, prayer groups, service and mission opportunities.

### **Worship Arts**

Elective: 10-12

Credit: .5

Prerequisite: None

Worship can be demonstrated in a variety of ways. This course explores creativity for the purpose of experiencing worship. Students will learn that worship is who we are, not just what we do. Students will investigate Music, art and dance as expressions of their faith. The goal of this class is to create their true identities in Christ and maturing them in their faith. There may be some opportunity to serve in chapel as well.

### **Prophecy The Book of Revelation**

Elective: 10-12

Credit: .5

Prerequisite: None

This course is designed as an expository study of the Book of Revelation, taking the student through the entire book with cross references to other portions of Scripture and salvation history. The purpose is to assist the student in gaining a greater comprehension of the biblical teaching contained in the Book of Revelation with an emphasis on practical application. This study presents introductory information about the Book of Revelation followed by lessons devoted to an in-depth study of the biblical text guided by informed and scholarly commentary. The student should have a

working knowledge of the Bible and prepare for this study through an active faith journey in Jesus Christ.

## ***Business***

### **BUA 211 - Principles of Management**

Elective:11-12

Credit:.5

#### **Prerequisites: None**

*This course is offered through Asbury University qualifies for a Kentucky Work Ready Scholarship*

The topic of management is introduced from a business leadership perspective. Students will be exposed to methods of motivation, group management and how to work in virtual teams. The topics of innovation and entrepreneurship are also explored to understand how each person can have an impact on the world. Learning about how to implement successful change and the ideas of corporate social responsibility conclude the study of management.

### **Computer I- Essentials**

Elective: 9 - 11

Credit: .5

#### **Prerequisite: None**

This course will be an introduction to essential computer applications including spreadsheets, presentations and document editing.

### **Computer I- Hardware**

Elective: 10 - 11

Credit: .5

#### **Prerequisite: None**

This course will be an introduction to computer repair and configuration. This course requires teacher recommendation. And is limited to ten students.

### **Computer 2 -Introduction to Programming**

Elective: 11-12

Credit: .5

#### **Prerequisite: None**

Students will have an introduction to computer programming, including Python and Java, along with options in software, computer hardware and career opportunities.

## ***English***

### **English I**

Required: 9

Credit: 1

**Prerequisite: None**

English I - The textbook for English I and I H is *Mirrors and Windows, Concepts in Literature*, grade 9, Carnegie Learning, 2021. This is a collection of rich, diverse, and timeless writings by renowned, award-winning authors. The selections include fiction, nonfiction, poetry, drama, folk literature, independent reading (theme: journeys; visions of the future). Literary terms handbook, language arts handbook, and a glossary of vocabulary words are also included. There is an online version of the text that is available to every student. There are added eSelection writings included in the online version. At the end of each unit, there are grammar exercises, vocabulary and spelling, speaking and listening, writing and a test practice.

Along with the textbook, novels are chosen to read throughout the year, which include *A Christmas Carol*, *To Kill A Mockingbird*, *Animal Farm*, and the play, *Romeo and Juliet*.

Various writing assignments such as practicing paragraph development, essay answers, book reports, poems, journal responses, autobiography, and a short research paper. Students will write all types of essays including persuasive and argumentative papers.

### **English I - Honors \*\***

Elective: 9

Credit: 1

**Prerequisite: GPA of 3.0, teacher recommendation, B or higher in prior English class**

*This class includes all of English I; however, the student must write additional essays, learn extensive vocabulary, and complete various projects. This course will require additional readings, independent work and is designed to prepare students to take AP courses. There will be summer reading and assignments required.*

English I - The textbook for English I and I H is *Mirrors and Windows, Concepts in Literature*, grade 9, Carnegie Learning, 2021. This is a collection of rich, diverse, and timeless writings by renowned, award-winning authors. The selections include fiction, nonfiction, poetry, drama, folk literature, independent reading (theme: journeys; visions of the future). Literary terms handbook, language arts handbook, and a glossary of vocabulary words are also included. There is an online version of the text that is available to every student. There are added eSelection writings included in the online version. At the end of each unit, there are grammar exercises, vocabulary and spelling, speaking and listening, writing and a test practice.

Along with the textbook, novels are chosen to read throughout the year, which include *A Christmas Carol*, *To Kill A Mockingbird*, *Animal Farm*, and the play, *Romeo and Juliet*.

Various writing assignments such as practicing paragraph development, essay answers, book reports, poems, journal responses, autobiography, and a short research paper. Students will write all types of essays including persuasive and argumentative papers.

## **English II**

Required: 10

Credit: 1

### **Prerequisite: English I**

There are two aspects to this course: 1) Grammar and Composition and 2) World Literature. Grammar and Composition is a continuation of writing skills improvement through drills, writing essays, poetry, and short stories. Vocabulary is stressed weekly. Students will also do a research project. The World Literature aspect will further develop the student's ability to interpret content and to identify literary techniques within the world classics of British, American, French and German literature.

## **English II - Honors \*\***

Elective: 10

Credit: 1

### **Prerequisite: English I and a GPA of 3.0, teacher recommendation, B or higher in prior English class**

There are two aspects to this course: 1) Grammar and Composition and 2) World Literature. Grammar and Composition is a continuation of writing skills improvement through drills, writing essays, poetry, and short stories. Vocabulary is stressed weekly. Students will also do a research project. The World Literature aspect will further develop the student's ability to interpret content and to identify literary techniques within the world classics of British, American, French and German literature. This course will require additional readings, independent work and is designed to prepare students to take AP courses. There will be summer reading and assignments required.

## **English III**

Required: 11

Credit: 1

### **Prerequisite: English I and II**

There are two aspects to this course: 1) Grammar and Composition and 2) American Literature. Grammar and Composition will review the basics but extends to develop personal writing style, focusing on sentence variety, clarity, unity, parallelism and verbal's. Demonstration speeches are required. Vocabulary enrichment continues. Major writing assignments include essays, character sketches, short stories or poetry. Writing assignments culminate in research on an American author and thesis paper. In the American Literature component, a sampler of American literature is examined, focusing on several periods from the Colonial Era to today and emphasizes the contrast between Biblical foundation of early American literature and the world influences of transcendentalism, naturalism, realism, and social problems. American classics, poetry, and book reviews over independently read classics are required.

### **English III DC – ENG110 Dual Credit \*\***

Elective: 11

Credit: .5

**Prerequisite: English I and II and a cumulative GPA of 3.25, teacher recommendation, B or higher in prior English class**

This course will be offered Fall 2023.

This course focuses on college level composition, while addressing fundamental questions relating to humankind and the varieties of human experience. Particular emphasis will be placed upon essay structure, foundational rhetorical skills, and the practical mechanics of good writing. Students will earn 3 hours of college credit from Asbury University in this course. There will be summer reading and assignments required.

### **English III DC – COM130 Public Speaking and the Cultural Influence of Mass Media Dual Credit\*\***

Elective: 11

Credit: .5

**Prerequisite: English I and II and a GPA of 3.25, teacher recommendation, B or higher in prior English class**

**Prerequisite: ENG 110DC\*\***

This course will be offered Spring 2024

Students develop their public speaking and critical thinking skills by examining how mass oratory and media impact culture. Starts with public speaking skills understanding what a biblical worldview means, then analyzes contemporary messages in news, television entertainment, documentaries, film, the internet, and other media. Emphasis given to recognizing the cultural formulation aspects of mass media and becoming better consumers of media by evaluating messages in the light of Biblical instruction and ethics. Students will earn 3 hours of college credit from Asbury University in this course. There will be summer reading and assignments required.

### **English IV**

Required: 12

Credit: 1

**Prerequisite: English I & II, III**

Grammar and Composition – Polishing grammatical skills through workbook practice. There will be an emphasis on structure, diction, usage and style. An emphasis on public speaking will culminate in a debate. Practical writing assignments such as resume and report writing, as well as essays and creative writing are required. British Literature – A chronological survey of British literature focusing on authors and historical backgrounds, language development, and sample works from the major literary periods. Book talks and reviews over independent novels are required.

### **English IV Fall –COM130 Public Speaking and the Cultural Influence of Mass Media**



### **Dual Credit \*\***

Elective: 12

Credit: .5

**GPA of 3.0, teacher recommendation, B or higher in English class**

This course will be offered Fall 2023.

Students develop their public speaking and critical thinking skills by examining how mass oratory and media impact culture. Starts with public speaking skills understanding what a biblical worldview means, then analyzes contemporary messages in news, television entertainment, documentaries, film, the internet, and other media. Emphasis given to recognizing the cultural formulation aspects of mass media and becoming better consumers of media by evaluating messages in the light of Biblical instruction and ethics. Students will earn 3 hours of college credit from Asbury University in this course. There will be summer reading and assignments required.

### **English IV DC Spring-ENG 205 Literature and Culture**

Elective: 12

Credit: .5

**Prerequisite: English III Dual Credit and a GPA of 3.0, teacher recommendation, B or higher in prior English class**

This course will be offered Spring 2024

A survey of selected literature of the Western World from the ancients to the present. Designed to provide the student with an in-depth exposure to literary works that have shaped contemporary culture. Students will earn 3 hours of college credit from Asbury University in this course. There will be summer reading and assignments required.

### **Yearbook**

Elective: 10-12

Credit: .5

**Prerequisite: Teacher recommendation, class size limits**

The main elements in this course will focus on the process for producing a school yearbook. The yearbook will identify, practice, and master the skills necessary in conceptualizing, reporting and writing copy, planning photography, designing, and completing the school yearbook.

*\* Two years of the same language is required for a Pre-College Diploma (High Honor and Honor levels)*

### **Spanish I**

Elective: 9-12

Credit: 1

#### **Prerequisite: None**

An introduction to the Spanish language and culture designed around the standards created by the American Council on the Teaching of Foreign Languages (ACTFL). The ACTFL performance descriptors describe how language learners use language across three modes of communication: interpersonal, interpretive, and presentational (both written and oral). This means students will be required to use the target language during each class to communicate with the instructor and classmates. Students will focus on improving their oral and written expression as well as their reading and listening skills with multimodal, multisensory techniques that foster the continued development of written and oral proficiency.

### **Spanish II**

Elective: 10-12

Credit: 1

#### **Prerequisite: C or better in Spanish I**

Spanish II is a continuation of Spanish I and as such is designed around the standards created by the American Council on the Teaching of Foreign Languages (ACTFL). The ACTFL performance descriptors describe how language learners use language across three modes of communication: interpersonal, interpretive, and presentational (both written and oral). This means students will be required to use the target language during each class to communicate with the instructor and classmates. Students will focus on improving their oral and written expression as well as their reading and listening skills with multimodal, multisensory techniques that foster the continued development of written and oral proficiency.

### **Spanish II accelerated/Dual Credit S111**

Elective: 10-12

Credit: 1

*Prerequisite: A in Spanish I and teacher recommendation*

This course is a first semester college level course designed around the standards created by the American Council on the Teaching of Foreign Languages (ACTFL). ACTFL performance descriptors describe how language learners use language across three modes of communication: interpersonal, interpretive, and presentational (both written and oral). This means students will be required to use the target language during each class to communicate with the instructor and classmates. Students will focus on improving their oral and written expression as well as their reading and listening skills with multimodal, multisensory techniques that foster the continued development of written and oral proficiency.

Students may earn 3 hours of college credit from Campbellsville University in this course.

### **Spanish III/Dual Credit S112**

Elective: 11-12

Credit: 1

Prerequisite: B or better in Spanish II and teacher recommendation

This course is a second semester college level course designed around the standards created by the American Council of the Teaching of Foreign Language (ACTFL). ACTFL performance descriptors describe how language learners use language across three modes of communication: interpersonal, interpretive, and presentational (both written and oral). This means students will be required to use the target language during each class to communicate with the instructor and classmates. Students will focus on improving their oral and written expression as well as their reading and listening skills with multimodal, multisensory techniques that foster the continued development of written and oral proficiency.

Students will earn 3 hours of college credit from Campbellsville University in this course.

*\* The American Council on the Teaching of Foreign Languages (ACTFL®) recognizes ASL as a true language. Most colleges and universities agree, and accept ASL as a foreign language on high school transcripts. In addition, many colleges and universities, including the Ivy League, offer ASL courses.*

### **American Sign Language (ASL) I**

**Elective: 9 - 11**

**Credit: 1**

**Prerequisite: None**

This course will introduce you to American Sign Language (ASL) as a World Language. You will develop beginning level ASL communication skills and start your journey into the Deaf World by exploring American Deaf culture and history. This course utilizes pre-recorded video lessons, interactive activities, and a variety of assessment tools to measure your ASL receptive and expressive skills, and knowledge of grammar and Deaf culture. You will have meaningful opportunities to practice the language and use it in authentic ways, through student-teacher, student-student interactions, and practice conversations with native signers.

### **American Sign Language (ASL) II**

**Elective: 10 - 12**

**Credit: 1**

**Prerequisite: ASL I**

This course will continue to develop your skills in American Sign Language (ASL) as a World Language. You will strengthen your ASL communication skills and continue your journey into the Deaf World by exploring American Deaf culture and history. This course utilizes pre-recorded video lessons, interactive activities, and a variety of assessment tools to measure your ASL receptive and expressive skills, and knowledge of grammar and Deaf culture. You will have meaningful opportunities to practice the language and use it in authentic ways, through student-teacher, student-student interactions, and practice conversations with native signers.

### **ASL III**

**Elective: 11 - 12**

**Credit: 1**

**Prerequisite: ASL I & ASL II**

This course will further develop your conversational skills in American Sign Language (ASL) as a World Language. You will build upon your interpretive, interpersonal, and presentational ASL communication skills and enhance your journey into the Deaf World by exploring American Deaf culture and history. This course utilizes pre-recorded video lessons, interactive activities, and a variety of assessment tools to measure your ASL receptive and expressive skills, and knowledge of grammar and Deaf culture. You will have meaningful opportunities to practice the language and use it in authentic ways, through student-teacher, student-student interactions, and practice conversations with Deaf native signers.

## ***Health and Physical Education***

**Physical Education**

Required: 9

Credit: .5

**Prerequisite: None**

In this course students learn to apply physical education knowledge to real-life experiences. The student will learn to assess physical fitness levels, demonstrate degrees of knowledge and skill in individual, dual, and team sports, and have the opportunity to cultivate character qualities of discipline, perseverance, and selflessness. This is a gender specific class.

**Health**

Required: 9

Credit: .5

**Prerequisite: None**

In this course students study the human body's anatomy and physiology and the five components (spiritual, physical, mental, social, and emotional) that make up one's total well-being. As well, they will study the basic structure and function of the body's systems. Understanding our nutritional needs, personal hygiene, mental and social problems, alcohol and other drug abuse, first aid and safety will also be addressed. This is a gender specific class.

## ***Media Arts***

### **DCA 101DC- Introduction to Digital Content Creation**

Elective: 11-12

Credit: .5

**Prerequisite: None**

*This course is offered through Asbury University and qualifies for Kentucky Work Ready Scholarships*

An introduction to digital content creation that gives students an overview of the creativity, networking and practices in this complex expanding industry. Students will also learn what skills are needed and how Asbury's Christian tradition and liberal arts foundation can inform their future projects.

### **MC 302DC - Single Camera Production**

Elective: 11-12

Credit: .5

**Prerequisite: None**

*This course is offered through Asbury University and qualifies for Kentucky Work Ready Scholarships*

Students learn the fundamentals of single-camera video production, including pre-production, production, and post-production procedures and techniques. The course emphasizes film-style shooting, field lighting and audio recording, producing, editing, and delivering compelling visual stories on time, on budget, and on target.

### **MC 225- Interactive Media**

Elective: 11-12

Credit: .5

**Prerequisite: None**

*This course is offered through Asbury University and qualifies for Kentucky Work Ready Scholarships*

Provides an overview of new multimedia technologies and their impact on human communication as well as cultural, ethical, and industry implications. Emphasizes basic design principles for effective digital information architecture and offers a hands-on introduction to building web sites and creating multimedia presentations. Includes a lab.

## ***Mathematics***

## **Algebra I**

Required: 9 (unless taken in 8th grade)

Credit: 1

### **Prerequisite: None**

Includes a study of the real number system; properties of numbers; solving equations and inequalities; formulas; positive and negative number; word problems; operations with polynomials; equations containing parentheses and equations containing fractions; the Cartesian Coordinate System; linear equations and their graphs; linear inequalities and their graphs; and systems of linear equations.

## **Geometry**

Required: 10

Elective: 9 (if Algebra 1 taken in 8th grade)

Credit: 1

### **Prerequisite: Algebra I**

Includes a study of sets of points in one, two, and three dimensions; direct proofs and indirect proofs; logic; theorems pertaining to parallelism and triangles; properties of polygons; a study of the concepts of proportionality related to similar polygons; the properties of circles and spheres; constructions; the concept of loci; and formulas for areas of polygonal regions and formulas for volume. Elements of trigonometry, inequalities, and coordinate geometry will be studied as time permits.

## **Algebra II**

Required: 10 - 11

Credit: 1

### **Prerequisite: Algebra I**

An extension of previous experience with real number systems, solutions of linear and quadratic equations, systems of equations, inequalities, graphing polynomials and factoring, exponents, radicals, imaginary numbers, and rational expressions, equations and functions.

## **Pre-Calculus**

Elective: 11-12 (Required if not taking Calculus or College and Career Math)

Credit: 1

### **Prerequisite: Algebra I, Algebra II, and Geometry; B or better in Algebra II or departmental approval.**

Students will study the six fundamental functions, radian measure, vectors, graphing, functions, inverse relations, complex numbers, polynomial functions and probability.

## **Calculus\*\***

Elective: 12 (Required if not taking Pre-Calculus or College and Career Math)

Credit: 1

### **Prerequisite: Pre-Calculus**

Students will review relations and functions, limits, continuity, differentiability, derivatives, definite integrals, indefinite integration, partial differentiation, and application of differentiation and integrations. Multiple integrals will be covered as time permits.

### **Probability and Statistics**

Elective: 10-12

Credit: 1

Prerequisite: Algebra 1, GPA of 3.0 or above, B or higher in Algebra 1

This course provides an elementary introduction to probability and statistics with applications. Topics include: mode, mean, median, range, line plots, charts, graphs, tables, probability of independent and dependent events, combinations and permutations, quartile distributions, discrete probability distribution, confidence intervals, and regression line analysis. Students will be instructed in theoretical and applied mathematics pertaining to the above topics and given problems to achieve mastery of the material. Students will have unit tests to check for proficiency. This course will prepare students for ACT problems over probability and statistics and introduce them to the usefulness of data analysis in future fields such as business, engineering, education, research, science, medicine, etc.

### **College Algebra**

Elective: 12 (Required if not taking Pre-Calculus or Calculus)

Credit: 1

**Prerequisite: Algebra I, Algebra II, and Geometry or administrative approval**

College Algebra covers equations and inequalities, functions and their graphs, polynomial functions, rational, exponential and logarithmic functions, systems of equations and inequalities, matrices, sequences, series and probability.

### **Financial Literacy**

Required: 12 (If BU 281 is not taken)

Credit: .5

**Prerequisite: None**

This course encompasses the study of both economic theory and application. Students will study how the economy influences society as well as their individual lives. The course also covers paycheck management, simple banking procedures, various aspects of the taxation process and consumerism. This course is required for graduation by the state of Kentucky.

### **BU 281 - Give, Save, Spend**

#### **Dual Credit**

Elective: 12 (May be taken in place of Financial Literacy)

Credit: .5

Prerequisite: None

Fall 2023

This course is designed to familiarize the student with the following topics which will aid in personal money management: personal family budgeting and banking, insurance principles (property, liability, health, and life insurance), financial loans, income tax, investment principles,

retirement and estate planning. This course would fulfill the financial literacy requirement for the state of Kentucky while earning college credit.

## ***Science***

### **Biology I**

Required: 9

Credit: 1

#### **Prerequisite: None**

This course will introduce students to the fundamentals of biology. The course includes a study of cells, the structure and function, biochemistry, heredity, genetics, microorganisms, multicellular plants, invertebrates and vertebrates. Considerable time is spent in comparing evolution and creation. Various labs are performed. All biology students are required to participate in the school science fair.

### **Conceptual Chemistry**

Elective: 10

Credit: 1

#### **Prerequisite: None**

This course is designed for students who have not had Algebra I or received a C or lower for their final grade in Algebra I. The course focuses on a conceptual model which allows students to visualize the behavior of atoms and molecules as they give rise to the macroscopic world. Emphasis will be placed on developing chemistry concepts, through various methods, rather than use of numerical problem solving skills. The course will challenge students' understanding of concepts and develop their ability to critically analyze and think about the world around them.

### **Chemistry I**

Required: 10

Credit: 1

#### **Prerequisite: None**

This course is an introduction to the fundamentals of chemistry with an emphasis on God's perfect design. The course includes a study of matter, atomic structure, periodic law, formulas, equations, mole concept, gas laws, solutions, acids, bases, salts, equilibrium, reaction energy, kinetics, and a brief overview of organic chemistry. The student will develop safe lab techniques in experimental work related to the course content.

### **Chemistry I – Honors \*\***

Elective: 10

Credit: 1

#### **Prerequisite: Biology and a GPA of 3.0, teacher recommendation, B or higher in prior science class**

This course is an introduction to the fundamentals of chemistry with an emphasis on God's perfect design. The course includes a study of matter, atomic structure, periodic law, formulas, equations, mole concept, gas laws, solutions, acids, bases, salts, equilibrium, reaction energy, kinetics, and a



brief overview of organic chemistry. The student will develop safe lab techniques in experimental work related to the course content. In addition, this course will include a deeper study of Chemistry and will require more reading and independent work.

### **Chemistry II \*\***

Elective: 11 or 12

Credit: 1

**Prerequisite: Chemistry I and a GPA of 3.0, teacher recommendation, B or higher in prior science class**

Chemistry II offers students advanced level study and experiences in concepts involving chemical changes of matter. Laboratory activities and investigations are presented in the spirit of inquiry and research.

### **Dual Credit Chemistry \*\***

Elective: 11 or 12

Credit: 1

**Prerequisite: Chemistry I and a GPA of 3.0, teacher recommendation, B or higher in prior science class**

This Dual Credit course is aligned with Campbellsville University and is categorized as C100 & CHE103

C100 This course is designed to give the student an understanding of the basic principles of chemistry and the properties of the more common elements and chemical compounds. This course does not count on a science major or minor, but will satisfy the General Education requirement for Physical Science.

CHE103 is an introductory chemistry laboratory course for non-science and first semester nursing and health science students. The course will provide laboratory exercises in methods of measurement, analyzing evidence of chemical reactions, gas laws, solubility and other topics discussed in introductory chemistry and first semester allied health science courses.

This course will fulfill the Physical Science Lab requirement for Elementary and Middle School Teacher Education. Laboratory exercises will be 1-1.2 hours/week on average.

### **Anatomy and Physiology \*\***

Elective: 10-12

Credit: 1

**Prerequisite: Biology and a GPA of 3.0, teacher recommendation, C+ or higher in prior science class**

This course will enable students to develop an understanding of the relationships between the structures and functions of the human body. Students will also learn the mechanisms for maintaining homeostasis within the human body. This course is recommended for those entering the medical profession or for those students who just want a better understanding of the human body. Lab activities such as dissections are required for this course.

### **Physics \*\***

Elective: 12

Credit: 1

**Prerequisite: Algebra II and Pre-Cal and a GPA of 3.0, teacher recommendation**

Physics is the science of energy. It includes the study of motion, heat, work, waves (sound, light, and etc. al.), electricity, magnetism and atomic energy. Class work consists of theory and problem solving. Lab work includes various physics experiments and measurement techniques.

**AP Biology \*\***

Elective: 12

Credit: 1

**Prerequisite: Biology, Chemistry 1, Algebra 1 and a GPA of 3.0, teacher recommendation, B or higher in prior science class**

AP Biology helps students look at the design to understand the Designer. The key themes of the AP Biology course – the scientific processes, the effects of science on technology and society, the chemistry and makeup of living organisms, genetics, Creation, and diversity – are explored to notice the inherent design of all living things. This challenging course is designed to provide a college-level experience and prepare students for the AP exam in early May. Over two semesters, the students are engaged in a wide variety of activities, with substantial emphasis on interpreting and collecting data in virtual labs, writing analytical essays and mastering Biology concepts and connections. Throughout this course the student will be expected to answer questions, reflect on issues and complete lab activities. The primary emphasis is to develop an understanding of concepts rather than memorizing terms and technical details. The course will successfully prepare the student for a required AP Exam in May.

**Forensic Science**

Elective: 10 -12

Credit: .5

**Prerequisite: Biology**

*This course does not meet the State of Kentucky as a required Science toward graduation.*

This course introduces the criminal justice system and details how to examine a crime scene and process and analyze evidence. This course includes the following types of evidence: fingerprints, blood, DNA, glass, soil, hair, fibers, drugs, poisons, human remains, documents, forgery, poisons, and eyewitness testimonies. This course includes viewing crime and forensics-related documentaries and reality shows. Lab activities are a required part of this course.

**Environmental Science**

Elective: 12

Credit: .5

**Prerequisite: None**

Environmental Science and Sustainability is a course designed to understand the physical and biological systems of the Earth as well as human interactions with the environment. It is a problem-solving science that attempts to find solutions to current issues that affect the planet as a whole.

## **Zoology**

Elective: 10 – 12

Credit: .5

### **Prerequisite: Biology**

This course is a focused study of the animal kingdom. This class will emphasize animal diversity and adaptations, principles of zoological science, and ecology. This includes a study of invertebrates and vertebrates. The class is designed to study animals in great detail and increase your understanding that the animal kingdom is incredibly varied and amazing - and that humans need all animals for our own well-being and survival. Lab activities are part of this course.

## **Marine Biology & Oceanography**

Elective:10-12

Credit: 1

### **Prerequisite: Biology**

This course is designed to introduce students to a world as immense, enchanting, and mysterious as the one above ground – the ocean world. The marine environment will be explored as it relates to biology, geology, chemistry, and physics. Through laboratory activities, marine organisms will be explored relative to their functions, their different habitats, and effects of organism interactions. Oceanography will be included in this course. The topics studied will include: environmental issues, marine resources, and current research. This course is an in-depth study of the physical, chemical, geological and meteorological aspects of the oceans. Topics include oceanographic instruments; the chemistry of seawater; ocean sediments; weather and climate; tides and currents; life in the oceans; habitats; maritime heritage; and current issues created by the interaction of science and technology. Lab activities are a part of this course.

## ***Social Science***

### **World Geography**

Required: 9

Credit: 1

### **Prerequisite: None**

This class is a cultural and physical geographic study of world regions with an emphasis on map reading.

### **AP Human Geography \*\***

Elective: 9-12

Credit: 1

### **Prerequisite: a GPA of 3.0, teacher recommendation, B or higher in prior history class**

This course is taught at a college level and allows the student the opportunity to possibly gain college credit; based on their score on the AP exam and a school's transfer requirements. Students will be introduced to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and

landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The course will successfully prepare the student for a required AP Exam in May.

### **World History**

Required: 10

Credit: 1

#### **Prerequisite: None**

This course is a survey of the history of the world with an emphasis on the various cultures. Unites include Asia and the Middle East with a comparative study of Eastern religions; the middle Ages; the Renaissance; the emergence of the modern nations, Russia and Communism. Students will be asked to consider these various cultures and religions critically from the standpoint of their Christian beliefs. Geography skills are reinforced throughout the units.

### **World History – Honors \*\***

Elective: 10

Credit: 1

Prerequisite: **a GPA of 3.0, teacher recommendation, B or higher in prior history class**

See World History. Honors courses will require additional readings, independent work and is designed to prepare students to take AP courses.

### **US History**

Required: 11

Credit: 1

#### **Prerequisite: None**

This course traces the history of our nation from Reconstruction to the present. Emphasis will be placed on evidence of God's hand and purposes revealed in historical events.

### **AP US History \*\***

Elective: 11

Credit: 1

Prerequisite: **a GPA of 3.0, teacher recommendation, B or higher in prior history class**

This course is taught at a college level and allows the student the opportunity to possibly gain college credit; based on their score on the AP exam and a school's transfer requirements. Students will trace the political institutions, social and cultural developments, diplomacy, and economic trends of the United States from the Pre-Columbian Era to the present day. According to the College Board, the organization that administers the program, it is "equivalent to an introductory college course in U. S. history." The course will successfully prepare the student for a required AP Exam in May.

## **Military History**

Elective: 11-12

Credit: .5

In this class the primary focus will be for students to become aware of the military historians, geographers and strategists/tacticians—to become active participants in their learning and engage in what is happening in the world. We will cover basic military philosophies as well as significant military battles and militarily important issues that their world is facing. While students will have a firm, solid foundation in content knowledge, they will also learn how to think and process the information they examine. They will be taking this two-pronged approach in order to learn to think globally, be better prepared for the changing world they are in and more fully understand the physical and cultural world that surrounds them. We will also touch on ceremonial units and service bands and how they function in the military and civilian communities.

## **US Government**

Required: 12

Credit: .5

**Prerequisite: None**

***This course includes a Civics exam which is required for graduation.***

This course will explore the systems that comprise a political unit and the factors that are considered when policies are made in regard to such systems. Students will take a look at the foundations of the American government. As well, students will be encouraged and equipped to take an active role in the governmental process and politics. Students will be expected to learn the important patterns of political processes and behavior and their consequences including explaining and justifying various government structures, procedures and the political effects of these on our nation.

## **Women's History**

Elective: 11-12

Credit: .5

This course will be a study of significant women throughout history ending with a focus on women in US history. We will examine how the role and expectation of women has evolved over time.

## **Psychology**

Elective: 11-12

Credit: 1

**Prerequisite: None**

Psychology is designed to introduce students to the study of behavior and mental processes of human beings and animals. Students will be provided with a critical overview of the study of

psychology, focusing on the theories and research methods used in psychological science and practice. This class will study mental health and the development of well-being with a Christian emphasis. Some topics will include: the developing person, learning, emotions, personality, psychological disorders and social psychology.

### **Sociology**

Elective: 11-12

Credit: 1

#### **Prerequisite: None**

Sociology is the study of people and how they interact as individuals and in groups. Students will explore how society has developed and continues to change even today. Topics will include: socialization, culture, methods of research, cooperation and conflict, social change, inequalities, social institutions, the life course, poverty, deviance and crime, race and ethnicity and family. Students will use surveys, case studies, experiments and interviews to explore these topics.

### **Family Life**

Elective: 11-12

Credit: .5

#### **Prerequisite: None**

This course explores the life cycle and will examine the various phases of life. Students begin by covering different aspects of personal growth: spiritual, intellectual, social, emotional and then examine different types of relationships throughout life: friendships, romantic relationships (dating, courting, engagement), marriage, pregnancy/childbirth, parenting, the aging family. All of these topics are covered by Scripture focused lessons and activities. Practical life skills will be discussed to help prepare students for life after high school.

### **Teacher Aid**

Elective: 12

Credit: NONE

#### **Prerequisite: Administration Approval**

Students that have time available in their schedule may volunteer to help teachers during their planning period to make copies, bulletin boards, etc. This is also an opportunity for students that are considering education as a major in college to get a teacher's view and perspective. There is no credit given for this course. The high school administration will approve and assign students to teachers.

## ***Performing and Visual Arts***

\* One credit hour is a Standard Diploma and Pre-College Diploma (High Honor / Honor Level) requirement for graduation.

### **Art I**

Elective: 9-12

Credit: .5

#### **Prerequisite: None**

This is an introductory art course for any student grades 9-12 who has had no prior high school art experience. This is a project-based course designed for exploration of the elements of art and principles of design through traditional techniques using a variety of media and approaches. Activities will include sketchbook work and skill building exercises as well as creating finished works of art. The creative process, from concept to execution is the means in which students will advance their abilities in problem solving, creativity and intuition.

### **Art II**

Elective: 10-12

Credit: .5

#### **Prerequisite: Art I - A/B**

This course is designed for students to build upon concepts and skills learned in Art 1, with emphasis on advancing control of art media, technique and refinement. Projects will address principles of design, composition, perspective, and proportion. Students will concentrate on idea development and concept investigation as they work towards expressing their personal voice and Biblical worldview. This provides foundation work for advanced studies in visual art.

### **Ceramics and Sculpture I**

Elective: 9 - 12

Credit: .5

Prerequisite: None

This course is designed for students to build upon concepts and skills learned in Art 1, with emphasis on advancing control of art media, technique and refinement. Projects will address principles of design, composition, perspective, and proportion. Students will concentrate on idea development and concept investigation as they work towards expressing their personal voice and Biblical worldview. This provides foundation work for advanced studies in visual art.

### **Ceramics and Sculpture II**

Elective: 9 - 12

Credit: .5

#### **Prerequisite: Ceramics and Sculpture 1**

Students will build upon skills and techniques learned from Sculpture and Ceramics 1. Additional content covered will include surface, style and idea formation. Elements of art and the principles of design will inform projects in this hands on class as students make

both functional and sculptural pieces.

### **Art Independent Study**

Elective: 12

Credit: .5

#### **Prerequisite: Art I, Art 2, Sculpture and Ceramics 2**

Students will investigate two-dimensional and three-dimensional visual art forms at an advanced level. Projects will require research and idea development that leads to the creation of a cohesive body of finished pieces. Students will work on experimentation, risk taking and project refinement while building advanced skills with materials and technique. Themes will include creativity, inspiration and expression of ideas and personal voice within a framework of a Christian worldview.

### **AP Art \*\***

Elective: 11-12

Credit: 1

#### **Prerequisite: Art I & II, a GPA of 3.0, teacher recommendation, B or higher in prior art class,**

The AP Program offers three studio art courses and portfolios: Two-Dimensional Design, Three-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The AP Studio Art Program consists of three portfolios — 2-D Design, 3-D Design and Drawing — corresponding to the most common college foundation courses. Students may choose to submit any or all of the Drawing, Two-Dimensional Design, or Three-Dimensional design portfolios. AP Studio Art students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions.

### **Choir**

Elective: 9-12

Credit: .5

#### **Prerequisite: Audition and teacher approval. Class size will be limited.**

Includes development of choral techniques through singing choral literature written for mixed voices and the development of basic tone production and choral techniques through singing three and four-part choral literature. The course contributes to the development of the musicianship of the student through the use of supplementary materials related to general music education. The choice of music and instruction places a heavy emphasis on the use of music to bring glory to God and share the Gospel of Jesus Christ. Since this course is an elective, all performances are **MANDATORY**. A syllabus will be given at the beginning of the school year which will include all dates for required performances. Enrollment in this class will require students to participate in an audition. Grades will be based on attendance to each performance and classroom participation.

### **Drama 1**

Elective: 9-12

Credit: .5



### **Prerequisite: Teacher Recommendation**

This course is designed for the student interested in learning about the components of Theatre Arts. The student will work to build self-confidence, learn to collaborate and creatively express oneself all within a safe environment. Some of the areas we will explore include: an introduction to Theatre history, stage areas, diction and vocalization, movement, acting, play analysis, audition preparation, and attendance of a live theater performance. Students will be involved every day in some performance-based activity. There is an emphasis on building a creative ensemble. Students will be working on projects throughout the term in groups just as they would encounter in the professional theater world. This course will not guarantee a live performance.

### **Drama II**

Elective: 11-12

Credit: .5

### **Prerequisite: Drama 1**

This course is designed to prepare drama students for stage productions.

Some of the areas we will explore include: stage direction, diction and vocalization, movement, acting, stage makeup, costume design, play analysis, audition preparation, and stage crafting. Students will be involved every day in some performance-based activity. This course will culminate in a stage production.

### **Stage Crafting**

Elective: 11-12

Credit: .5

### **Prerequisite: None**

This class teaches the basics of set design and construction. The majority of class time is spent on building sets and props for the school year production(s). Some stagehand work and time after school on some productions may be required. Class size will be limited.

## **HOW TO REGISTER FOR YOUR 2023-2024 PORTLAND CHRISTIAN CLASSES**

Current PCHS students should register for their classes online by submitting course requests through Facts Family Portal. Course selection will be available beginning **Noon on Wednesday, May 10th, at noon and continue through Wednesday, May 17th<sup>h</sup> at noon**. Failure to complete your course request by the deadline, will result in your counselor selecting courses for you.

### **Steps to access the Course Selection option in Renweb's Parent Portal:**

- 1. Log into FACTS**
- 2. Select student information on the left-hand side**
- 3. Click on Course Requests**
- 4. Follow all of the instructions when selecting courses and click save when finished.**