

Listen

Learn

Lead

150-Day Plan



Head of School, S. Josh LeSage

UPDATE #6

March 5, 2024

Listening to You





You Have a Voice

Thanks for Your Support

This is the final installment of the *150-Day Plan* from the PCS new Head of School. Consistency and familiarity in formatting is beneficial for the reader, so moving forward, I will keep this format to communicate with you under a different title, “Head of School Update.” Today’s final edition of the *150-Day Plan* celebrates some of our people and programs and demonstrates how we are utilizing your feedback to make PCS a better place for you and your children.

This edition also highlights some important and exciting school news, celebrations, and upcoming events. Please take a few moments to peruse the table of contents and interact with this document in areas of most interest to you.

We appreciate each and every one of you, and we love your children. Thank you for giving us the opportunity to serve them and partner with you to build God’s Kingdom one child at a time!



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Feedback is a Gift

Parent Survey Results

* Fall 2023 Survey Overview

- 📌 993 Surveys Sent (09/01/23 - 12/19/23)
- 📌 32% Response Rate = Excellent! Thank you!!
- 📌 256 Comments (4/5, or 80% of respondents left a comment)
- 📌 Net Promoter Score = 62 (Excellent Range)
 - 📌 Scale Ranges from -100 to 100
 - 📌 “How likely are you to recommend PCS to a friend or colleague...”
 - 📌 Promoters = 9 or 10
 - 📌 Passives = 7 or 8
 - 📌 Detractors = 6 or Below
- 📌 71% Promoters
- 📌 20% Passive (not enough data points; lots of new families)
- 📌 9% Detractors

Feedback is a Gift

The 2-2-2 Approach

* 2-2-2 Approach

★ 2 Positives

- “I am treated with courtesy & respect by PCS employees.” (93%)
- “I receive prompt responses to my questions/concerns.” (90%)

★ 2 Opportunities

- “PCS prepares all students well academically.” (79%)*
- “PCS provides adequate socio-emotional supports.” (71%)**

★ 2 Actions (Addressing Identified Opportunities)

- Enhancement of Data-Driven Instructional Practices*
 - Teacher P.D. on Differentiated Instruction
 - Retooling of Intervention Structures
- Staff Training and Kosair Grant Application**

Feedback is a Gift

Let's Talk Improvement

* Customer Service (Positives)

Thank you for your kind words and sentiments here. As a Christian organization, we always want to follow Jesus' example and take the posture of a servant with our students and families. We of course want all of our survey results to be 100%, but being 93% and 90% here is affirming to the heart of our mission to serve you and your children well. Thank you.

* Academic Preparation (Opportunity/Action #1)

Successful schools are data-hungry and data-driven from the Board all the way down to the last part-time employee. This parent survey tool is one example of our efforts to measure qualitative data. When it comes to academic growth and achievement, successful schools utilize instruments that capture objective student performance data. For PCS, one important such tool is MAP testing.

MAP has only recently been implemented at PCS, and our faculty & staff are rapidly growing in their understanding and utilization of MAP data to inform and impact instructional practices. In layman's terms, we are actively training our principals and teachers to "dig deep" into MAP testing results and use that data to better prepare your children academically. This is a methodical process, and our faculty/staff are all in!!! Once deficiencies are identified, teacher training is implemented.

Now, we need your help. Please ensure your child gets a good night's sleep, eats breakfast, and is invested in their MAP testing results. This is something you should discuss at home. You can expect increased rigor in assignments and assessments and additional academic supports to help students achieve higher standards of learning.

* Socio-Emotional Supports (Opportunity/Action #2)

Post COVID, this is an indicator in which schools nationwide, both public and private, K-12 and colleges/universities alike, have persistently scored significantly lower than before the pandemic. The need is real. Even before the pandemic, schools have consistently tended to score low in the area of providing adequate socio-emotional supports.

At PCS, we acknowledge that we have to do better as well. We have already taken a couple of key steps in this area. First, we hired a High School counselor with a clinical counseling background (Mr. Milazzo). We are already seeing the fruits of his labors with multiple students. Second, as a Christian school, I felt like we needed to better leverage our Spiritual Life Director (Jaclyn Miles) for using her spiritual gifts to minister to students, employees, and families. This is happening, and we are seeing positive results. Please reach out or have your student reach out to Mr. Milazzo, Mrs. Miles, or Mrs. Rose Istre, who continues to serve our K-8 students very well. PCS is also actively committed to continuous teacher training for providing socio-emotional supports to students.

Finally, we are actively seeking to increase partnerships with Christian referral agencies. While our faculty and staff work hard to provide socio-emotional supports to our students, sometimes children need additional professional services outside of the school setting. As your child's school, we have a responsibility to be a resource to you for finding these services. Stay tuned for an updated list.

Kosair Grant Opportunity

Serving All Students Well

* Kosair Charities Grant Opportunity

Please pray with us for God's favor in this endeavor. We have recently submitted a letter of intent (LOI) to Kosair Charities for a large grant that will provide substantial funding to address our two targeted growth areas from the fall 2023 parent survey, particularly with our most needy students: (1) Academic Preparation and (2) Socio-Emotional Student Supports. Your prayers are an important support for PCS in this effort.

Update: We have been approved to move forward to the formal grant submission process. The grant is due in two weeks on March 18th. Please pray for God's favor for PCS in this process.

Thank you for your support and prayers, and thank you for being the best part of PCS. I truly believe we have the best families in Louisville, in Kentucky, and maybe of any Christian school in America! PCS Loves YOU!!

PCS Alumni Event

Alumni-Led Worship Service



ALUMNI NIGHT OF WORSHIP

Sunday, Mar 10, 2024

5:00 - 6:00pm

8509 Westport Rd | Auditorium

A Night of Worship featuring the PCS Alumni Choir

Reception to follow at 6:00pm in the Cafeteria

Join Us!

Upper School 8-Period Day

Greater Flexibility & Opportunity

* Upper School 8-Period Day for 2024-2025

Next school year, Upper School students will enjoy an 8-period day! We have tweaked the schedule to maintain almost the same average instructional minutes per period while providing students great benefit from more flexibility within their school day. There are several reasons for this positive change, and a few of them are outlined here:

1. Study Halls

I have spoken with some of you about the challenges of increased rigor in conjunction with the elimination of study halls this school year. An 8-period day provides opportunities for both more electives and potentially, a semester or year-long study hall class for students who need the extra time at school to excel in their studies. This might be particularly important for our students who are involved in athletics and other extracurricular events throughout the school year.

2. Flexibility in Scheduling

The larger the student population, the easier scheduling is for both the school and the student. While we are growing at God's pace and celebrating His goodness in the midst of unprecedented increase, the relatively small size of our Upper School does present some scheduling challenges. For example, we never want a student to have to choose between two electives she really wants, but if they are both only offered once per day and they take place during the same period, she might be forced to pick one over the other. By adding an 8th period to our school day, we are able to decrease the likelihood of this happening.

3. Graduation Requirements & Speciality Area Electives

Currently, in order for students to receive a PCS Honors Diploma, they must complete 26 credit hours. In a traditional 7-period day, this does not leave much room for study halls, work co-ops, or high interest speciality area electives. An 8-period day adds eight semester class opportunities to each student's transcript during their four years of high school at PCS. This allows students to enjoy more speciality electives they want to take and provides greater flexibility for taking dual-credit courses and exploring internships.

PCS Spirit Wear Store

You Can Look Really Cool, Too!

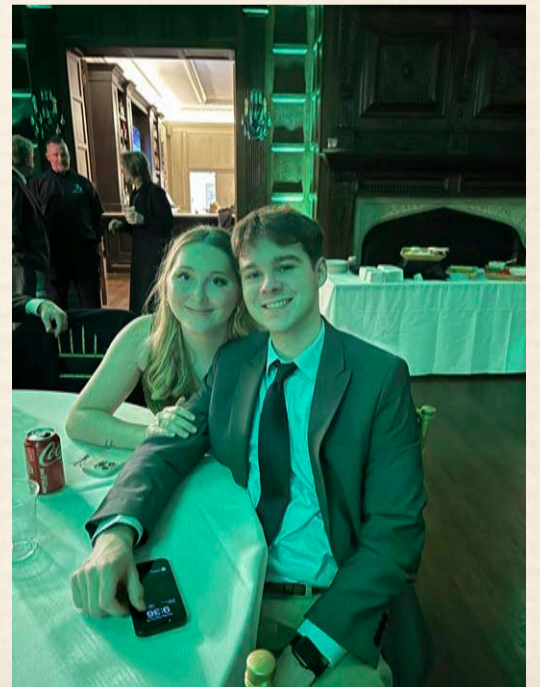
* Spirit Store Sales Soar

Thank you so much for your patronage. You look GOOD in your PCS swag, you really do!



Homecoming Pics

Good Clean Fun



Students to Celebrate STLP State Competition

* Kentucky Student Technology Leadership Program (STLP)

- State Competition (March 27th)
- In Rupp Arena
- 6 Students Will Represent PCS

● Middle School Students

- ◆ Levi Barnett
- ◆ Wyatt Smith
- ◆ Brady Wilson
- ◆ Vivienne Willis

● High School Students

- ◆ Leo Quesada
- ◆ Shane Staudenheimer

* Link to Kentucky STLP State Competition Website

<https://sites.google.com/education.ky.gov/stlp24state/>

* Link to the PCS STLP Website

<https://sites.google.com/portlandchristian.org/portlandchristianstlp/home>

Regional Robotics Champions

Junior High & High School Champs!

March 2nd, 2024

KDF-7CPS Sphero Hero

Regional Robotics Competition

The PCS Junior High Robotics Team

1st Place

The PCS High School Robotics Team

1st Place

Pep Rally Pics

Eagle Spirit!

